



**Office of the Principal
Govt. Degree College for Women
Pulwama**



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Dated: 19th August 2020

Press Release/ Event Report

The IQAC in collaboration with the Department of Education of this Institution organized a National Webinar (via Zoom) on the title “**New Education Policy-2020**” on 19-08-2020. Mr. **Shabeer Ahmad** (Coordinator, IQAC) welcomed the participants and faculty. After warm welcome, Mr. **Zahoor Ahmad** (Assistant Professor/ HOD, Education, GDCWP) delivered his presentation on the topic “**New Education Policy-2020: An Overview of its Key Components**”. In his lecture, the speaker focused on the broad areas of NEP-2020, including key principles of the policy, ECCE, Universal access to education, curriculum, examination pattern and mental and physical health of the students. He also outlined that the policy is multifaceted and diversified which aims to meet the needs of the students and aspirations of the parents. After implementation in letter and spirit the policy will change entire scenario of education as a whole, he stressed. The speaker also highlighted recommendations regarding higher education in order to help students to know their future policy of education. He also discussed that Higher Education in India is up for an overhaul with the NEP-2020 bringing in multi-dimensional changes—right from regulatory framework to curriculum structure and research environment. The webinar was presided over by Prof. Mushtaq Ahmad Lone (Principal) and ended with the vote of thanks by Mr. Shabeer Ahmad Bhat.

The YouTube URL of the said lecture is provided below:

<https://youtu.be/qhAXqxr0CDE>



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GDC Women's Pulwama

IQAC & Deptt of Education Webinar on "New Education Policy 2020" 19th Aug 2020 11: 30 am onwards via ZOOM

SPEAKER: Zahoor Ahmad
(Asstt. Prof., Education, GDCW Pulwama)

Vision of the National Education Policy 2020

- 1 An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all
- 2 Develops a deep sense of respect towards the fundamental rights, duties and Constitutional values, bonding with one's country, and a conscious awareness of one's role and responsibilities in changing world
- 3 Instills skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen

Mental and physical health and well-being:

Mandatory for students to engage with in health and nutrition, physical education, stress, wellness, and sports

- Health check-ups:** Annual health check-ups for all students
- Reduce weight of school bags:** Reduce weight of school bags and introduce high quality, durable, ergonomic, and comfortable backpacks
- Mandatory skills - Health and Wellness:** Mandatory physical education for all students with appropriate content, duration, intensity, and frequency. Mandatory health and wellness education for all students. Mandatory physical education for all students.

Key objectives to school curriculum:

- State governments will encourage schools to provide a variety of co-curricular activities to the students across the country
- Steps to address mental health and well-being:
 - Promote self-awareness and emotional regulation
 - Encourage students to seek help from school counsellors or other professionals
 - Promote and encourage parents and teachers to identify mental health issues early and seek professional help
- Activities and caring culture at school:**
 - Promote and encourage parents and teachers to identify mental health issues early and seek professional help
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Transforming Curricular & Pedagogical Structure

Existing Academic Structure	New Academic Structure
2 Years (Class 1-2) 10 Years (Class 1-10)	4 Years (Class 1-4) 3 Years (Class 5-7) 3 Years (Class 8-10) 2 Years (Class 11-12)

New pedagogical and curricular structure of school education (5-3-3-4): 3 years in Anganwadis/Pre-school and 12 years in school

- **Secondary Stage (1)** multidisciplinary study, greater critical thinking, flexibility and student choice of subjects
- **Middle Stage (2)** experiential learning in the sciences, mathematics, arts, social sciences, and humanities
- **Preparatory Stage (3)** play, discovery, and activity based and interactive classroom learning
- **Foundational Stage (4)** multilevel, play-friendly, holistic learning