YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Government Degree College for Women Pulwama

- Name of the Head of the institution   Prof (Dr.) Yasmeen Farooq Khan

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01933242370

- Mobile No: 9419024864

- Registered e-mail   gdcwomenpulwama@gmail.com

- Alternate e-mail   iqacgcwp@gmail.com

- Address   Pulwama

- City/Town   Pulwama

- State/UT   Jammu and Kashmir

- Pin Code   192301

2.Institutional status

- Affiliated / Constitution Colleges   Affliated

- Type of Institution   Women

- Location   Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **University of Kashmir**

- Name of the IQAC Coordinator   **Rayees Ahmad Dar**

- Phone No.   **7006422121**

- Alternate phone No.   **9419024864**

- Mobile   **7006422121**

- IQAC e-mail address   **iqacgcwp@gmail.com**

- Alternate e-mail address   **gdcwomenpulwama@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.55**	**2019**	**Nil**	**Nil**

6.Date of Establishment of IQAC   **13/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College for Women Pulwama	4202 General Education under Head Works	Government of UT of J&K	2022	235
Govt. Degree College for Women, Pulwama	2202 General Education under Head Works	Government of UT of J&K	2022	523.24

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of NEP-2020 from the session 2022

Operationalising the newly constructed Science Block and the Library Block

Organisation of National Seminar on India and the Changing Reality of Globalized World

Implementation of initiatives regarding Green Campus, Energy Audit, Waste Management, No Entry Zone, Anti-ragging etc.

Organisation of National Workshop On Democratic Awareness & Scope of Technology Driven Entrepreneurship Development in Jammu and Kashmir

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP-2020	Successful Implementation of NEP 2020
Operationalising the Newly Constructed Science Block and Library Block	The Science Block and Library Block were successfully made operational
Upgrading ICT infrastructure in the College	The College upgraded its broadband/wifi speed from 10 to 30 MBPS
Organizing Seminars/workshops, Camps, extra-curricular activities etc.	College organised three National level seminars/ workshops besides other curricular and extra-curricular activities.
Introduction of new Add On Courses	11 Add on Courses were offered across different disciplines

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College for Women Pulwama
• Name of the Head of the institution	Prof (Dr.) Yasmeen Farooq Khan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01933242370
• Mobile No:	9419024864
• Registered e-mail	gdcwomenpulwama@gmail.com
• Alternate e-mail	iqacgcwp@gmail.com
• Address	Pulwama
• City/Town	Pulwama
• State/UT	Jammu and Kashmir
• Pin Code	192301
2.Institutional status	
• Affiliated / Constitution Colleges	Affliated
• Type of Institution	Women
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Kashmir
• Name of the IQAC Coordinator	Rayees Ahmad Dar
• Phone No.	7006422121

• Alternate phone No.	**9419024864**	
• Mobile	**7006422121**	
• IQAC e-mail address	**iqacgcwp@gmail.com**	
• Alternate e-mail address	**gdcwomenpulwama@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.55**	**2019**	**Nil**	**Nil**

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Introduction of new Add On Courses	11 Add on Courses were offered across different disciplines

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	Nil

15.Multidisciplinary / interdisciplinary

With the implementation of NEP 2020 from year 2022, the college has taken another step towards the multidisciplinary. Though under CBCS College was offering courses across the disciplinary boundaries, with the implementation of NEP this process has been further strengthened by encouraging students to choose Minors, Skill, Value Added Courses, Swayam Courses etc. alongside their Majors. The students are encouraged to choose subjects from different streams so that multidisciplinary and

interdisciplinarity is achieved.

16.Academic bank of credits (ABC):

The College successfully implemented the Academic bank of credits from the Batch 2022. All the students were registered on the portal and ABC's IDs were shared with the affiliating University. this process shall greatly help students in taking courses from different HEI and other platforms and earn credits across disciplinary boundaries. The credit mobility is central to achieving embedded interdisciplinarity in the degree itself.

17.Skill development:

The College offers various skill courses as part of their degree. These courses are of 4 credits and were offered from 3rd Semester onwards in the CBCS system. with the introduction of NEP these courses have become part of the Degree from the entry level. College also offers various ADD on courses aimed at enhancing the Skill of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Knowledge system is part of general curriculum delivery in the College whereby teachers demonstrate the rich contribution of Indian tradition of philosophy, Science, Culture and literature. The humanities courses like history, languages are particularly dedicated to achieving this goal. The departments also offer courses in Ancient Indian history, Translation studies etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the college system. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The College has clearly laid down the Course outcomes about which both teachers and students are made aware. The achievement of course outcomes is monitored by Academic Monitoring Committee.

20.Distance education/online education:	
`N/A`	

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**206**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1775**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**590**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**263**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**50**

File Description	Documents
Data Template	View File

3.2	51
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	**33**
Total number of Classrooms and Seminar halls	
4.2	**189.837**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**139**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College frames the Academic Calendar at the beginning of Academic session with all the necessary details regarding the conduct of class work, Internal Assessment, Co-curricular and Extra-curricular activities. The calendar is not ordinarily modified during the course of academic year. Academic activities like classwork, Continuous Assessment etc. are conducted through a well-planned mechanism constituted through committees like Academics Monitoring Committee, Admissions and Time Table Committee, examination Committee etc. The College top management including College Principal, Advisory Committee and IQAC also ensure effective and timebound delivery of curriculum through ICT based Classwork, Co-curricular activities like Seminars, Symposia, debates etc. as well as Extra-curricular and Extension activities. The college ensures to keep records of all the activities

conducted by it. The activities are also published in the form of newsletter for the wider public information and feedback.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Academic%20Calendar%202022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is followed during the conduct of academic as well as co-curricular and extracurricular activities. The internal evaluation process is also completed as per the timeline set by affiliating University for submission of final awards. The college has standing committee for Examination headed by coordinator examinations. The examinations-both Continuous Assessment through Class tests, Assignment/Projectwork, field work, internships etc. and Semester end exams are conducted by College as per the time frame set by the University. In addition to Examination Committee which deals with the matters related to timely and fair conduct of examinations, the College hosts the facilitation Centre of the University which provides timely help to students in providing information about date sheets and seeking documents required for appearing in Exams like admit cards, attendance sheets etc. The institutional website also hosts appropriate information and feedback mechanism related to the conduct of exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Continuous%20ass%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the **A. All of the above**

following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

261

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

261

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Though College plays only an indirect role in the framing of the Course Curriculum through participation of its faculty in the Boards of Studies constituted by the affiliating University for designing courses, however, the courses taught in the college across different streams do integrate cross cutting issues relevant to Professional Ethics, Gender, Human Values & Environment and Sustainability. The students receive not just superficial but a thorough academic understanding of these issues. In addition to formal courses, students are also sensitized about these issues through the conduct of various programmes touching the issues of Professional Ethics, Gender, Human Values, Environment and Sustainability. The College organizes various extension activities that highlight these issues and develop an attitude in students towards issues of Gender, environment and human values in general. The committees like CASH (Committee against Sexual Harassment) also organizes various awareness

**programmes related to Gender. The Eco club and the department of
Environmental science are also dedicated to raising awareness
about environmental issues.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

725

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/FEEDBACK%20REPORT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College uses many strategies in dealing with fast and slow learners. After identification of these learners, strategies used are: 1. For slow learners whose performance is consistently low, short study material is prepared so that they can become able to cross the exams. 2. Remedial classes are organized for slow learners and these classes are mostly taken in smart rooms so that they can grasp maximum out of the taught to them. 4. Most of the teachers use blended approach for dealing with these slow learners where in they make use of technology and psychological principles for ensuring maximum learning outcomes. They are encouraged by different types of rewards so that their learning improves. For Advanced Learners strategies used are: 1. Advanced learners should be kept busy with tasks that are challenging for them. They are encouraged to take independent projects within the curriculum. Give fast learners opportunity to share ideas so that they can positively contribute to society. Attempt is made to impart Research skills to them so that they can develop problem solving attitude as well. Advanced learners are also encouraged to take online MOOC and Swayam courses so as to channelize their energy in right direction

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	**50**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in the pedagogic maxim of 'learning by doing'. Throughfield visits, subject tours, industry tours etc. students visit many places of academic/experiential/research importance where they observe, imbibe and learn from the field. IQAC maintains a record of such activities and so do the departments. The Debates and Seminar committee of the college has a robust schedule of conducting debates, seminars (now also webinars), symposia etc. to abreast students with the advances in Science, Social Science & Humanities. The committee also conducts quiz programmes, essay competitions, poster presentations, painting competitions etc. to strengthentheir factual and conceptual knowledge. Department of Physical Education and Sports conducts various tournaments in different games like Cricket, Table Tennis, Badminton etc. Such sports adventures givestudents a real feel of the things which prepares them for challenging situations in life. It also participates in tournaments organized by other colleges. The college has memorandums of understanding with agencies like NIELITand student exchange programmes are undertaken with these. Many skill development courses are run by college so as to help students become market friendly.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has made lot of efforts inproviding ICT based teaching. The college has 08 ICT enabled classrooms (Smart Class Rooms) dedicated to digital teaching. Besides these, teachers use whole host of online platforms like Google Class Room, Google forms,Video conferencing apps etc. for interacting with students. The College makes e-content easily accessible to students through its institutional website and other modes as well.The college uses library for e- content generation. Recorded audio/video lectures by the staff are also shared withstudents. During 2020 Covid Lockdown, all college affairs with regard to teaching, time table, examination, evaluation etc. happened online. Exams were held well in time and results declared on time. There was no loss of academic time for any of them on account of the lockdown. The PPT based programmes and lectures are a normal in college. The students are motivated bystreaming e-resources in the form of movies, lectures, documentaries etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a very effective and transparent mechanism of Internal assessment and students aresubject to continuous assessment through various modes like Project work, Assignments, Group tasks etc.The college maintains a record of the award rolls, answer scripts and attendance of thestudents. The same could be shown to the students on demandin case of any grievance on theirpart.The Internal assessment awards are sent to the Coordinator Examinations of the college for onward uploading of the same on the affiliating university's portal. This is done by the data entry operator of the college IT Cell who is on deputation from the University for the purpose of assisting the college in admissions, examinations etc. After the awards are uploaded on the university portal, a draft copy is sent to the faculty for cross-check. Only after a cross-checkis done on part of the teacher concerned, the final awards are uploaded.Due to Covid 19 pandemic,Interanl Assessment tests have been administered through online platforms like Google Classroom and apps like Wise app etc. All the faculty members take recourse to such online tests (Formative)frequently. If students miss internal assessment due to valid reasons like health issue, curfew etc. they are given the benefit to undergo supplementary test. Proper notifications are issued in all such cases which are uploaded on the college website andthe official social media handles of the College.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/forms/d/1XVIVjWiM0 SKjFPUXAlJGYAyw5AEqNHRRa_-3XmZq5oQ/edit

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

There is a three layered examination grievance redressal system. Prior to the conduct of any exam,many students approach the examination cell with the grievances ranging from wrong entries in theapplication form to the inability of downloading admit cards etc. Such grievances are immediately communicated to the IT cell of the college and UG Conduct / Secrecy section of the affiliating university for remedy and correction. It is ensured that no student misses the examination due to the technical issues of such nature. During the examination if any student or students feels aproblem in the question paper like the paper being out of syllabus, or any other problem, the sameis communicated to the Controller of Examinations (of the university) through a writtencomplaint submitted by the complainant students. After the result declaration, some students approach the office of the Principal / Coordinator Examinations with the grievances that they have been shown Absent/ NA in practical or tutorials. Such grievances are marked to the concerned departmental heads with the request to furnish their details like whether the student has taken the test, submitted his / her paper / assignment and marked his / her attendance properly. After their report(s), the consolidated list of such grievances is sent to the Controller Examinations for speedy redressal. It is always tried to made possible to assist the student properlyto ensure redressal of their grievances regarding exams

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/forms/d/1XVIVjWiM0 SKjFPUXAlJGYAyw5AEqNHRRa_-3XmZq5oQ/edit

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the the courses taught in the college have well defined learning outcomes earmarked in the curriculum/syllabi which tell us what the course is going to add in the life of the student, whatcapabilities it will develop . Before the teacher embarks on the mission of teaching the students,he or she first goes through the whole syllabus especially the learning outcomes, earmarked at the outset of the syllabus. The same is deliberated before the students. Thereafter, the real teachingtakes place in a well

defined manner. All the departments have displayed these course outcomes ontheir notice boards for the perusal of the students.The learning outcomes have also beenpublished on the college website. Special skill courses also have designated programme outcomeswhich at the end of such courses are expected to be met by those undergoing the course. Thoseprogramme outcomes are also being shared on the college website and departmental notice boards andupdated as the syllabus changes are made.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/PO-CO%202022-23_merged.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are the total expectations or a gist of those that need to be accomplished tomake a programme successful. The college offers graduation in Arts, Science and Commerce. Besides these, many other professional skill courses are offered by the college in collaboration withvarious agencies like NIELIT Srinagar. The attainment of these programme and course outcomes ismeasured very systematically from the classroom level to the final. The College has an Academic Audit committee which time to time monitors the academic progress from time to time.The measurement of these outcomes starts at the classroom level where the teacher conducts formative and summative tests. He/she assesses their classroom demeanor also. Similarly group discussionsare held where students are part in reflective corners/ positions to voice their opinions / ideasetc. The Debates and Seminar Committee holds seminars. Cultural programmes on various themes likeWomen Empowerment, Scientific Advancement, Leadership Qualities, Drug De-addiction and SocialJustice. The activities conducted by NSS have the programme outcomes of building the students'capabilities with regard to leadership, discipline and social cohesion etc. The coordinators,conveners of these departments stress for the attainment of these outcomes. During the helping ofthese activities, they measure the level of attainment of such outcomes. The entire faculty briefthe students about the overall programme outcomes of the course. To this

pursuit induction programmes are conducted to make it clear to the students what their role and responsibility is vis-à-vis their career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/sss%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are regularly carried out through NSS, Dean Students Welfare (DSW) and Departments like social work. These activities are carried out related to various issuespertaining to community like social inequality, lack of awareness, extension of help to weaker andmore vulnerable sections like women, children, old age, differently able, orphans, divorcee womenetc. The extension activities are recorded for thorough evaluation of impact on community. Thedepartments ensure that work they are doing produces real ground level effects by bringing changein attitudes, uplifting the needy and fostering over all socio-economic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

750

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus comprises of three main buildingshousing classrooms, laboratories, library besides having canteen and a spacious playground. The hostel is nearing completion. At present there are 18 classrooms out of which 8 are smart classrooms which areequipped with modern technological facilities and is used frequently by teachers and students. There are nine well established laboratories in the college campus, one each for Physics, Chemistry, Botany, Geography, Geology, Bio-Resource, Bio-technology, Home Science and Zoology. Each laboratory is well equipped with tools, chemicals and other necessary equipment as per requirement. The college has a well maintained fully automated library with around 20000 books. The library section lends books to the students and the faculty. Moreover, a girls hostel (100 beds) is also under construction and is nearing completion.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/College%20Infrastructure%20t.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate space for sports and cultural activities. There is a big playground in front of the college complex. The college playground has a basketball court with a cemented levelling, a badminton court, a volley ball court and sufficient space for playing cricket/football. In addition, the sitting arrangement have been made along the play ground with shaded seats. There is also facility for table tennis and other indoor-games like carom & chess. The college has teams for different sports activities. The college has sufficient stock of sports equipments which is provided to the students for practice and participation in different sports activities. The college students participate in various inter-college and inter-university competitions and have brought laurels to college by winning prizes

in various sports activities. In keeping with the tradition of creating leaders for the future, there is an equal thrust on co-curricular and extra

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/sports%20cultural%20facilities%20details%20and%20fotos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.961

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a dedicated LAN network for circulation, cataloguing OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons. The following sophisticated RFID machines are installed:

Self-check kiosk: This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The machine generates transaction slips like that of an ATM. Book Drop: The patrons just need to slide the issued book through this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.

OPAC: OPAC is available for locating books, checking their accounts, due dates fines, and reading histoThe library has a dedicated LAN network for circulation, cataloguing OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons. The following sophisticated RFID machines are installed:

Self-check kiosk: This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The machine generates transaction slips like that of an ATM. Book Drop: The patrons just need to slide the issued book through this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/gdcwpulwama/college-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with theadvancements in technology. For effective teaching learning process, the IT facilities of the college are continuously upgraded. The college has a dedicated computer Lab with 50 computers. The computer lab is connected with LAN which has several wired nodes as well as wifi which provides internet facility to the students at a rate of 30 mbps. The college has WIFI facility with a wi fi speed of 30 MBPS. The upgardation of IT facilities like Computers, OHP, dedicated High speed Internet etc forms the part of the Institutional Strategic plan to be executed over the period of 5 years from 2019.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College places great emphasis on its infrastructure management. The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment & facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure). The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The CCTV surveillance, LAN and Wi-Fi, Biometric Attendance System are maintained periodically. The classrooms with ICT facilities, Browsing Centre etc are constantly checked for up-to-date functioning and antivirus. The repairs and other maintenance-related works are carried out on warranty-based and other service

contracts and sometimes on a hire basis through external agencies. The college library has a vast collection of more than 20,000 books related to various subjects. The college has a library committee which looks after the proper functioning of the library and allocation of funds for the purchase of new books. The students as well as faculty members are registered with NDL e-library where they can access the journals, articles and research papers etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1041

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has the mission of creating a future student lot who can benefit from life outside the confines of a classroom. As such, it grooms them from the very outset by getting them involved in various activities performed by the college. While the college has a robust schedule of activities conducted under various committees and departments, each committee has its own number of student representatives. Some of the Committees/departments withlargest student representation arethe NSS, Debate and Cultural Committee &Department of Physical Education and Sports (DPE&S). Theselookafter most of the extra- curricular activities. The department has been able to produce agood number of students who represent the college in various games. These girls not only play games of varied nature but also help in organizing functions of any kind by maintaining discipline and decorum. The NSS wing of the college has its own registered group of students. They help carry activities of social importance. Student members in IQAC, Sports Council, NSS, Seminars and Debates Committee are a norm. Cultural Committee too has student members. Students are encouraged to beparticipative in the managment of affairs like protocol, stage managment during programmes, NSS volunteering etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College women, Pulwama (Kashmir) has an alumni association by the name of Alumni Association Government Degree College for Women Pulwama. The association has members from all walks of life- academics, professionals, students, civil society.They have the mandate to suggest their Alma mater on how to augment its scope and build a knowledge society. The faculty of the college has always been open to suggestions from its alumni in order to make the teaching-learning process outcome oriented. Many former students of the college who are part of the alumni association regularly take part in the various activities in the college to boost its image. They give feedback on a regular basis and suggest ways to upgrade the efficacy of the college as a higher education institute. The alumni members conduct awareness-cum-counseling programmes in the college to propel the career of budding students into the right direction. The endeavor is to motivate students for future studies, research and professional development. The College is processing the formal registration of its Alumni association and also exploring possibilities for Alumni contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to develop this institution as a platform where women are provided all the material and moral support for achieving excellence. From top to bottom, administration of the college attempts to facilitate optimum conditions that can help female students to break all stereotypes and achieve excellence as per their talent and potential. Women students are facilitated in multiple ways like pre-admission outreach and counseling, motivational interactions, monetary and moral support and gender sensitive approach of the administration. The College administration is constituted by the Principal at the top, College Committees looking after different academic and administrative tasks assigned to them, Establishment Section and other ministerial staff. The policy/decision making is done in a consensual and democratic manner;the proceedings are minutely recorded for follow up action and accountability. Though specific committees look after their respective domains, the systemic policy decisions are taken through Advisory committee constituted of senior most faculty. The Advisory committee headed by Principal also holds joint meetings with other committees whenever policy decisions need expertise/information from them. It is ensured that management of the college is run through the utilization of latest ICT tools, student friendly digital interface and empathetic approach towards problem solving.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The College administration is constituted by the Principal at the top, College Committees looking after different academic and administrative tasks assigned to them, Establishment Section andother ministerial staff. College committees like IQAC, Admission, Development/Purchase, Examination, Academic Monitoring Committee Audit Committee, NSS etc play a major role in assistingthe Principal in achieving the desired outcomes. The policy/decision making is done in a consensual manner through organizing regular meetings of various Committees; the proceedings areminutely recorded for follow up action. Though specific committees look after their respective domains of policy and action, the systemic policy decisions are taken through Advisory committee constituted of senior most faculties. The Advisory committee headed by Principal also holds jointmeetings with other committees whenever policy decisions need expertise/information from them. The overall work is allotted among different committees and they largely work in an autonomous manner.The administrative powers are also devolved among committees, coordinators, sections and the like.The administration of the College works under the overall administrative oversight of the Administrative Department headed by Secretary, Higher Education, Govt. of J&K. The ultimatepolicymaking powers lie with the government, which, however, regularly seeks feedback from the College.Below the Secretary level, there is Director Colleges who recommends Study Leaves, Ph.D.permissions etc. of the faculty and also reviews APR's of the Gazzetted faculty. Besides that Director also regulates the posting and service matters of the non-gazzetted Staff.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective strategic planning requires identifying and implementing strategies that will move thecollege to a sparkling future. Strategic planning is not a "once-and-done" event. It is

acontinuous process involving planning, implementing, assessing outcomes and using results andlessons learned for further planning, revising and modifying of the strategies. Measurement and assessment hold the keys to strategic planning. Therefore, identifying key indicators for sub-goals and identifying responsible divisions/units will ensure effective monitoring and evaluationof outcomes. The Institutionfocuses on a few but bold sub goals and strategies. Resources,including funds and time, are limited. Therefore, prioritizing of strategies and focusing on thosethat have the potential of being game changers are critical. Since the execution of strategies isat the College or Departmental level, the strategic planning process has to be participatory toensure shared visionas well as shared ownership and commitment to the plan by stakeholders throughout the Institution. The Institute has created the Strategy Document through a detailed consultation process with stakeholders during 2019-2024. The document was discussed in department faculty meetings and alumnae inputs were taken. The document was significantly modified to take into account the inputs received.The College envisions being a Centre of Academic Excellence,transforming the students into intellectual leaders through holistic education, making them socially responsive members in a changing technology-driven world.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/SDPlan%202019-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through participative management all the way through structured organizational system with the involvement of all the stakeholders. The key components of organizational structure are Principal, Head of the Departments, Committe Conveners, Teaching staff, and Non-teaching staffand Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the finance mobilisation strategies.The decision-making procedures are made at appropriate levels in the

organizational hierarchy.There are various committees with well-defined functions that give academic and administrative leadership to the institution. An optimum level of decentralization is in practice through the autonomous flexibility to the departments and participative decision-makingprocess.College strictly follows the service rules set by the Government, UGC and other statutorybodies. Recruitment process and allotment of staffis carried out by theGovernment and Servicecommissions established for it.The teaching and non-teaching staffhave the benefits of GPF, NPS,Gratuity and other benefits as applicable. The institution follows transparent promotionalpolicies through Career advancement scheme set by the UGC and adopted by the StateGovernment.Grievance redressal committee is formed including Principal, HODs' and teacher'srepresentative who looks into the matters related to grievances of staff and students. TheInstitute has formed all statutory committees like Anti Ragging Committee, Internal Complaint Committee to help students and staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for its teaching and non-teaching staff:-

- **Provisions for availing various types of welfare leaves and allowances-study, paternity,maternity, commuted, medical leave-Child allowance, LTC, loan facilities from GPF etc.**
- **Facilitating the sanction of Housing, consumer, educational loan to the employees from financial and banking institutions. State Life Insurance (SLI) policy forthe permanent employees.**
- **Timely disbursal of salary, arrears and allowances to the employees.**
- **Timely submission of placement cases of employees for**
- **promotions to the next higher grade.**
- **Timely disbursal of GPF advances to the employees who approach Principal for GPFwithdrawal.**
- **Facilitating the sufficient budgetary allocation for timely release of government contributiontowards employees covered under contributory pension scheme (NPS)**
- **Provision of Canteen providing hygienic food items to the staff.**
- **Well ventilated, Spacious, Air Conditioned and Wi-Fi enabled Staff Room.**
- **A spacious reading room enabled with Wi-Fi and Browsing Facility with-in the college librarysupported by access to digital resources enabling e-learning.**
- **Established grievance Redressal cell for quick and speedy disposal of employee grievances.**
- **Organizing health and general awareness programs like such as Blood Camps, free regular healthcheck-ups, vaccination drives etc.**
- **Regular enhancement of wages of Local Fund Employees for meeting the Minimum Wage Standardsset by the Government. Provision for 15 days casual leave in one calendar year for faculty.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The J&K Higher Education Department has implemented the Online APR Submission and evaluation portal by utilising e-office utility (https://jaksparrow.jk.gov.in). Gazzetted staffsubmittheir yearly Annual Performance Report(APR) containing the details about the various parameters like teaching, workload for teachers, innovations and contributions made inacademics and research during the period under report, contribution towards institutional development, national security, integrity, peace building, participations in faculty development programs, rapport of the teacher within the student community, punctuality, creativity,resource fulness, integrity, willingness, sincerity, devotion towards duties and relation with colleagues and subordinates. The APR's are evaluated, reviewed and finally accepted by the Cadre controlling authority. The APR's are finally shared with employees for their acceptance or for raising of any grievance.The APR's are taken from the concerned Non -Gazzetted employees and are certified by coordinator IQAC/ Advisory/ HOD's. The APR's are properly vetted by the principal and are forwarded to Director Colleges for Departmental Promotion Committee review. For the Local Fund employees,a committee ensures that the LFE follows the code of conduct. The local fund committee of the college reviews the enhancement of the wages of local fund employees and recommends for enhancement of the same.

File Description	Documents
Paste link for additional information	https://jaksparrow.jk.gov.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts its internal audit through Audit and Physical Verification Committee. This audit is conducted at the end of financial year and is quite comprehensive in nature. Every asset of the college is physically verified and classified as serviceable, repairable ornon-repairablenon-serviceable which is recommended for writing off. The items so written off are subject to proper auction. Also, committee examines whether proper codal formalities as prescribed in the General FinancialRules have been followed in the financial transactions related to expenditure made by the College.The College being a government establishment isalso subject to the audit from Comptroller andAuditor General of India through Principal Accountant General (Audit) J&K. The audit team conductsa detailed examination along the principles of proper authorisation,diversion of funds, proper andtimely utilisation of the budgetary allotments and also financial propriety. The objections, ifany, raised through audit paras are dealt by the Audit Committee with the help of accounts sectionandunder the overall supervision of Principal. Furthermore, audited account statements byChartered Accountants of the expendituresincurred from the money recieved, if any,fromfundingagenciesare submitted as part of the reconcillaition of the accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution we are mainly dependent on government allottment of funds for both infrastructure development and other academic activities. The College does not charge any tutition fee from the students; the minimum admission fee as prescribed by the government is collected from students. The part of this admission fee is contributed towards the Common Pool Fund mantained bythe Administrative Department and the rest of the amount is spent on carrying out the minor repairs/rennovations, providing basic amenities to students, paying wages of local fund employees,organising co-curricular and extra-curricular activities. In order to seek funds for various developmental initiatives, college prepares proposals and DPR's through executive agencies and submits the same to the Administartive department for approval of budget. Also, the local funds are utilised in a judicial manner so that maximum benefit can accrue to the students from the money spent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives of IQAC: -

1. **Upgradation of Physical Infrastructure by operationalizing the newly constructed science and library block.**

2. **Organizing National Workshops on Democratic Awareness through Legal Literacy andScope of Technology Driven Entrepreneurship Development in Jammu and Kashmir**

3. **Organsing National Seminar on India and the Changing Reality of the Globalised World.**

4. **Introduction of 11 Add on courses.**

5. **Signing ofMOUs with IUST Awantipora, IMHANS Srinagar and Bio-Eco-Sustainable Technologies Pvt. Ltd. Lassipora.**

6. **Initiatives related to Green Campus, Green Audit, Energy Audit, No Entry Zone, Polythene free zone etc.**

7. **Standardization of documentation by adhering to NAAC SOP's.**

8. **Organizing 1st Edition of Soch Kral Memorial Lecture Series; this will be continued from this year onwards.**

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Main/Sub.aspx?C=23&active=lnk4
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes examination schedule and declaration ofresults are notified in the Academic Calendar. All newly admitted students have to compulsorilyattend the Orientation Programme, in which they are made aware of the philosophy, the uniquenessof the Education system, the teaching-learning process, the system of continuous evaluation,compulsory core courses, various co- curricular activities, discipline and culture of theInstitute. All students are also given a guided tour of the campus and the various facilities.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before thesemester commences. Attendance and conduct of classes are monitored by the DSCW, faculty, HODs anddiscipline committees. Meeting with Class representatives are regularly conducted to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individuallyby teachers for their respective courses and directly through IQAC.Students are also free to approach the Principal and

committeesof the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the HODs and individual faculty members.The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Main/Sub.aspx?C=23&active=lnk4
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The institution accords utmost priority to the safety and security female students and Staff and ensures a foolproof vigilant system so that every student, especially girl students, feel secured and protected to pursue their educational endeavors.To keep ever observant eye, the institution installed CC

(Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.Counseling: The institution believes that counseling can make a profound impact on the psyche of the students and helpthem to navigate difficult life situations. To pursue this avowed objective, the college adopted 'Mentor – Mentee' system. Each faculty is assigned with specific number of students to cater to their psychological and emotional needs.

Common Room: A Common Room with an attached Wash Room is the primary facility required for the girl students to meet to their personal needs. As such the institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room. Besides the common room for the girls, there are separate wash room for female studentsand staff.

File Description	Documents
Annual gender sensitization action plan	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Annual%20Gender%20sensitisation%20plan%202022.jpeg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:For collecting the solid waste from thecampus, a good number of color codeddustbins are installed. Most of the waste collected is bio-degradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio-fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped in pits to decompose for manure.Liquid Waste: All the liquid waste from the washrooms etc.is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. Waste management: The College has minimum e-waste. The waste, if any , is sold to vendors for recycling. The waste from science labrotaries ishanded over to local muncipality for propermanagment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Facilities%20in%20the%20Institution%20for%20the%20management%20of.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for everyone and aims to foster tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different curricular, sports, communal harmony marchesand cultural activities are organized inside the college to promote harmony towards each other. Students are encouraged to participate in each others festivals, cultural events, social occassions etc. for the sake of mutual tolerance and harmony.Commemorative days like Women's day, Yoga Day, Religious personalities etc also promote tolerance and harmony.This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Sexual Harrasment cell has been established for the

purpose of spreading awareness and providing necessary support to the needy. All these facilities to the Students are provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that students participate very enthusiastically in all such activities like Independence Day, Republic Day and other days of national importance. 'Samvidhan Divas' (Constitution day) was celebrated on 26th November, 2022 and students participated in Elocution and Quiz contests which contributed towards awareness of ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities at an individual level.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are   B. Any 3 of the above

organized

File Description	Documents
Code of ethics policy document	<center>View File</center>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<center>View File</center>
Any other relevant information	<center>**No File Uploaded**</center>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates various national and international commemorative days. Some of the days celebrated are listed below:-

1. Republic Day of India

2. International Womens Day

3. International Yoga Day

4. International Youth Day

5. Independence Day

6. National Sports Day

7. Teachers Day

8.RASHTRIYA EKATA DIWAS

9. World Bicyle Day

10.World Book Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I:-A Social Awareness Campaign by N.S.S. Unit through village adoption;NSS Wing GDC Women Pulwama organized a Seven Days NSS Camp at a remote Village Inderwali Sanger Wini Pulwama from 21st of November 2022.The overall progress of the villagers living in remote areas is still restrained by lack of information, ignorance and awareness;life of villagers is still marred by various problems. the camp was devised to give holistic attention to problems ranging from education, finance, health and hygiene, cleanliness etc. The campresulted in achange in villager's attitude towards cleanliness, hygiene, the participatingstudents appeared more sensitized and motivated to undertakesocial activities andthe organizational skill of the students got enhanced as well.

Best Practices II: - Community Welfare SchemeTo support poor students by providing food articles from the money contributed by staff members;The students below poverty line and who are unable to have adequate food due to their poverty were identified by the tutors in the first year itself. They were enrolled in the student's welfare cell which is undertaken by one department of the college in turn. They were provided mid-day meals for their whole period of study. The fund for this scheme is raised by the in-charge department from faculty members who contribute voluntarily.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Besides being an educational institution dedicated for women education in general, we show a deep concern towards the issues faced by rural women. This College aims to become a venue for rural female folk to seek counselling and guidance regarding the issues they face as well ascome together forex changing their ideas and experiences regarding academic excellence,economic self-reliance, female health and hygeine in the socio-cultural and economic context ofrural life. Rural women are key agents for achieving the transformational economic, environmental and social changes required for sustainable development. But limited access to credit, health care and education are amongthe many challenges they face. Empowering them is key not only to the well-being of individuals, families and rural communities, but also to overall economic productivity. In India, Agriculture employs about 80 percent of rural women.We operate with aconviction that it is through the spread of education and awareness about health, hygeine, credit opportunities, government schemes likePrime Minister's Employment Generation Program (PMEGP), National Livelihoods Mission, Deen Dayal Upadhayay Grameen Kaushalya Yojana (DDUGKY), Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Beti Bachao Beti Padhao, Pradhan Mantri Matru Vandana Yojana I (PMMVY) among rural womenthat the real social, cultural andeconomic transformation of the countrycan be brought about

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College frames the Academic Calendar at the beginning of Academic session with all the necessary details regarding the conduct of class work, Internal Assessment, Co-curricular and Extra-curricular activities. The calendar is not ordinarily modified during the course of academic year. Academic activities like classwork, Continuous Assessment etc. are conducted through a well-planned mechanism constituted through committees like Academics Monitoring Committee, Admissions and Time Table Committee, examination Committee etc. The College top management including College Principal, Advisory Committee and IQAC also ensure effective and timebound delivery of curriculum through ICT based Classwork, Co-curricular activities like Seminars, Symposia, debates etc. as well as Extra-curricular and Extension activities. The college ensures to keep records of all the activities conducted by it. The activities are also published in the form of newsletter for the wider public information and feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Academic%20Calendar%202022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is followed during the conduct of academic as well as co-curricular and extracurricular activities. The internal evaluation process is also completed as per the timeline set by affiliating University for submission of final awards. The college has standing committee for Examination headed by coordinator examinations. The examinations-both Continuous Assessment through Class tests, Assignment/Projectwork, field work, internships etc. and

Semester end exams are conducted by College as per the time frame set by the University. In addition to Examination Committee which deals with the matters related to timely and fair conduct of examinations, the College hosts the facilitation Centre of the University which provides timely help to students in providing information about date sheets and seeking documents required for appearing in Exams like admit cards, attendance sheets etc. The institutional website also hosts appropriate information and feedback mechanism related to the conduct of exams.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Continuous%20ass%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

261

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

261

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Though College plays only an indirect role in the framing of the Course Curriculum through participation of its faculty in the Boards of Studies constituted by the affiliating University for designing courses, however, the courses taught in the college across different streams do integrate cross cutting issues relevant to Professional Ethics, Gender, Human Values & Environment and Sustainability. The students receive not just superficial but a thorough academic understanding of these issues. In addition to formal courses, students are also sensitized about these issues through the conduct of various programmes touching the issues of Professional Ethics, Gender, Human Values, Environment and Sustainability. The College organizes various extension activities that highlight these issues and develop an attitude in students towards issues of Gender, environment and human values in general. The committees like CASH (Committee against Sexual Harassment) also organizes various awareness programmes related to Gender. The Eco club and the department of Environmental science are also dedicated to raising awareness about environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

725

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/FEEDBACK%20REPORT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College uses many strategies in dealing with fast and slow learners. After identification of these learners,strategies used are: 1. For slow learners whose performance is consistently low, short study material is prepared so that they can become able to cross the exams. 2. Remedial classes are organized for slow learners and these classes are mostly taken in smart roomsso that they can grasp maximum out of the taught to them. 4. Most of the teachers use blended approach fordealing with these slow learners where in they make use of technology and psychological principles for ensuring maximum learning outcomes. They are encouraged by different types of rewards so that their learning improves. For Advanced Learners strategies used are: 1. Advanced learners should be kept busy with tasks that are challenging for them.They are encouraged to take independent projects within the curriculum. Give fast learners opportunity to share ideas so that they can positively contribute to society. Attempt is made to impart Research skills to them so that they can develop problem solving attitude as well.Advanced learners are also encouraged to take online MOOC and Swayam courses so as to channelize their energy in right direction

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
598	**50**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in the pedagogic maxim of 'learning by doing'. Throughfield visits, subject tours, industry tours etc. students visit many places of academic/experiential/research importance where they observe, imbibe and learn from the field. IQAC maintains a record of such activities and so do the departments. The Debates and Seminar committee of the college has a robust schedule of conducting debates, seminars (now also webinars), symposia etc. to abreast students with the advances in Science, Social Science & Humanities. The committee also conducts quiz programmes, essay competitions, poster presentations, painting competitions etc. to strengthentheir factual and conceptual knowledge. Department of Physical Education and Sports conducts various tournaments in different games like Cricket, Table Tennis, Badminton etc. Such sports adventures givestudents a real feel of the things which prepares them for challenging situations in life. It also participates in tournaments organized by other colleges. The college has memorandums of understanding with agencies like NIELITand student exchange programmes are undertaken with these. Many skill development courses are run by college so as to help students become market friendly.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has made lot of efforts inproviding ICT based teaching. The college has 08 ICT enabled classrooms (Smart Class Rooms) dedicated to digital teaching. Besides these, teachers use whole host of online platforms like Google Class Room, Google forms,Video conferencing apps etc. for interacting with students. The College makes e-content easily accessible to

students through its institutional website and other modes as well.The college uses library for e- content generation. Recorded audio/video lectures by the staff are also shared withstudents. During 2020 Covid Lockdown, all college affairs with regard to teaching, time table, examination, evaluation etc. happened online. Exams were held well in time and results declared on time. There was no loss of academic time for any of them on account of the lockdown. The PPT based programmes and lectures are a normal in college. The students are motivated bystreaming e-resources in the form of movies, lectures, documentaries etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

64

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a very effective and transparent mechanism of Internal assessment and students aresubject to continuous assessment through various modes like Project work, Assignments, Group tasks etc.The college maintains a record of the award rolls, answer scripts and attendance of thestudents. The same could be shown to the students on demandin case of any grievance on theirpart.The Internal assessment awards are sent to the Coordinator Examinations of the college for onward uploading of the same on the affiliating university's portal. This is done by the data entry operator of the college IT Cell who is on deputation from the University for the purpose of assisting the college in admissions, examinations etc. After the awards are uploaded on the university portal, a draft copy is sent to the faculty for cross-check. Only after a cross-checkis done on part of the teacher concerned, the final awards are uploaded.Due to Covid 19 pandemic,Interanl Assessment tests have been administered through online platforms like Google Classroom and apps like Wise app etc. All the faculty members take recourse to such online tests (Formative)frequently. If students miss internal assessment due to valid reasons like health issue, curfew etc. they are given the benefit to undergo supplementary test. Proper notifications are issued in all such cases which are uploaded on the college website andthe official social media handles of the College.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/forms/d/1XVIVjWiM0SKjFPUXAlJGYAyw5AEqNHRRa_-3XmZq5oQ/edit

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a three layered examination grievance redressal system. Prior to the conduct of any exam,many students approach the examination cell with the grievances ranging from wrong entries in theapplication form to the inability of downloading admit cards etc. Such grievances are immediately communicated to the IT cell of the college and UG Conduct / Secrecy section of the affiliating university for remedy and correction. It is ensured that no student misses the examination due to the technical issues of such nature. During the examination if any student or students feels aproblem in the question paper like the paper being out of syllabus, or any other problem, the

sameis communicated to the Controller of Examinations (of the university) through a writtencomplaint submitted by the complainant students. After the result declaration, some students approach the office of the Principal / Coordinator Examinations with the grievances that they have been shown Absent/ NA in practical or tutorials. Such grievances are marked to the concerned departmental heads with the request to furnish their details like whether the student has taken the test, submitted his / her paper / assignment and marked his / her attendance properly. After their report(s), the consolidated list of such grievances is sent to the Controller Examinations for speedy redressal. It is always tried to made possible to assist the student properlyto ensure redressal of their grievances regarding exams

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://docs.google.com/forms/d/1XVIVjWiM 0SKjFPUXAlJGYAyw5AEqNHRRa_-3XmZq5oQ/edit

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the the courses taught in the college have well defined learning outcomes earmarked in the curriculum/syllabi which tell us what the course is going to add in the life of the student, whatcapabilities it will develop . Before the teacher embarks on the mission of teaching the students,he or she first goes through the whole syllabus especially the learning outcomes, earmarked at the outset of the syllabus. The same is deliberated before the students. Thereafter, the real teachingtakes place in a well defined manner. All the departments have displayed these course outcomes ontheir notice boards for the perusal of the students.The learning outcomes have also beenpublished on the college website. Special skill courses also have designated programme outcomeswhich at the end of such courses are expected to be met by those undergoing the course. Thoseprogramme outcomes are also being shared on the college website and departmental notice boards andupdated as the syllabus changes are made.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/PO-CO%202022-23_merged.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes are the total expectations or a gist of those that need to be accomplished tomake a programme successful. The college offers graduation in Arts, Science and Commerce. Besides these, many other professional skill courses are offered by the college in collaboration withvarious agencies like NIELIT Srinagar. The attainment of these programme and course outcomes ismeasured very systematically from the classroom level to the final. The College has an Academic Audit committee which time to time monitors the academic progress from time to time.The measurement of these outcomes starts at the classroom level where the teacher conducts formative and summative tests. He/she assesses their classroom demeanor also. Similarly group discussionsare held where students are part in reflective corners/ positions to voice their opinions / ideasetc. The Debates and Seminar Committee holds seminars. Cultural programmes on various themes likeWomen Empowerment, Scientific Advancement, Leadership Qualities, Drug De-addiction and SocialJustice. The activities conducted by NSS have the programme outcomes of building the students'capabilities with regard to leadership, discipline and social cohesion etc. The coordinators,conveners of these departments stress for the attainment of these outcomes. During the helping ofthese activities, they measure the level of attainment of such outcomes. The entire faculty briefthe students about the overall programme outcomes of the course. To this pursuit induction programmes are conducted to make it clear to the students what their role and responsibility is vis-à-vis their career.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ea
d7e67/Custom/sss%202022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are regularly carried out through NSS, Dean Students Welfare (DSW) and Departments like social work. These activities are carried out related to various issuespertaining to community like social inequality, lack of awareness, extension of help to weaker andmore vulnerable sections like women, children, old age, differently able, orphans, divorcee womenetc. The extension activities are recorded for thorough evaluation of impact on community. Thedepartments ensure that work they are doing produces real ground level effects by bringing changein attitudes, uplifting the needy and fostering over all socio- economic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

750

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus comprises of three main buildingshousing classrooms, laboratories, library besides having canteen and a spacious playground. The hostel is nearing completion. At present there are 18 classrooms out of which 8 are smart classrooms which areequipped with modern technological facilities and is used frequently by teachers and students. There are nine well established laboratories in the college campus, one each for Physics, Chemistry, Botany, Geography, Geology, Bio-Resource, Bio-technology, Home Science and Zoology. Each laboratory is well equipped with tools, chemicals and other necessary equipment as per requirement. The college has a well maintained fully automated library with around 20000 books. The library section lends books to the students and the faculty. Moreover, a girls hostel (100 beds) is also under construction and is nearing completion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/College%20Infrastructure%20t.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate space for sports and cultural

activities. There is a big playground in front of the college complex. The college playground has a basketball court with a cemented levelling, a badminton court, a volley ball court and sufficient space for playing cricket/football. In addition, the sitting arrangement have been made along the play ground with shaded seats. There is also facility for table tennis and other indoor- games like carom & chess. The college has teams for different sports activities. The college has sufficient stock of sports equipments which is provided to the students for practice and participation in different sports activities. The college students participate in various inter-college and inter-university competitions and have brought laurels to college by winning prizes in various sports activities. In keeping with the tradition of creating leaders for the future, there is an equal thrust on co- curricular and extra

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/sports%20cultural%20facilities%20details%20and%20fotos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.961

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has a dedicated LAN network for circulation, cataloguing OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons. The following sophisticated RFID machines are installed:

Self-check kiosk: This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The machine generates transaction slips like that of an ATM. Book Drop: The patrons just need to slide the issued book through this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.

OPAC: OPAC is available for locating books, checking their accounts, due dates fines, and reading histoThe library has a dedicated LAN network for circulation, cataloguing OPAC terminals. The LMS of the library is fully integrated with the RFID (Radio Frequency Identification) system, which ensures a superior service experience to its library patrons. The following sophisticated RFID machines are installed:

Self-check kiosk: This helps patrons to issue, Renew and check accounts themselves without assistance from the staff. The

machine generates transaction slips like that of an ATM. Book Drop: The patrons just need to slide the issued book through this machine and it gets checked in against the account of the patron. The machine also issues transaction slips.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/view/gdcwpulwama/college-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT infrastructure for effective teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with theadvancements in technology. For effective teaching learning process, the IT facilities of the college are continuously upgraded. The college has a dedicated computer Lab with 50 computers. The computer lab is connected with LAN which has several wired nodes as well as wifi which provides internet facility to the students at a rate of 30 mbps. The college has WIFI facility with a wi fi speed of 30 MBPS. The upgardation of IT facilities like Computers, OHP, dedicated High speed Internet etc forms the part of the Institutional Strategic plan to be executed over the period of 5 years from 2019.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/ICT_tools_used.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College places great emphasis on its infrastructure management. The college has central stock management and a directory is maintained to enlist the time of procurement, warranty contracts, and the subsequent up-gradation of its ICT equipment. The equipment & facilities are constantly monitored and the Principal after seeking recommendations from the IQAC, constitutes audit committees (academic, financial and infrastructure). The issues are addressed timely and the equipment is refurbished for use. The stock registers, logbooks and consumable registers are also maintained. The maintenance grant is usually allocated in the budget, is spent in judicious manner. The CCTV surveillance, LAN and Wi-Fi, Biometric

Attendance System are maintained periodically. The classrooms with ICT facilities, Browsing Centre etc are constantly checked for up-to-date functioning and antivirus. The repairs and other maintenance- related works are carried out on warranty-based and other service contracts and sometimes on a hire basis through external agencies. The college library has a vast collection of more than 20,000 books related to various subjects. The college has a library committee which looks after the proper functioning of the library and allocation of funds for the purchase of new books. The students as well as faculty members are registered with NDL e- library where they can access the journals, articles and research papers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1041

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

635

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has the mission of creating a future student lot who can benefit from life outside the confines of a classroom. As such, it grooms them from the very outset by getting them involved in various activities performed by the college. While the college has a robust schedule of activities conducted under various committees and departments, each committee has its own number of student representatives. Some of the Committees/departments withlargest student representation arethe NSS, Debate and Cultural Committee &Department of Physical Education and Sports (DPE&S). Theselookafter most of the extra- curricular activities. The department has been able to produce agood number of students who represent the college in various games. These girls not only play games of varied nature but also help in organizing functions of any kind by maintaining discipline and decorum. The NSS wing of the college has its own registered group of students. They help carry activities of social importance. Student members in IQAC, Sports Council, NSS, Seminars and Debates Committee are a norm. Cultural Committee too has student members. Students are encouraged to beparticipative in the managment of affairs like protocol, stage managment during programmes, NSS volunteering etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College women, Pulwama (Kashmir) has an alumni association by the name of Alumni Association Government Degree College for Women Pulwama. The association has members from all walks of life- academics, professionals, students, civil society.They have the mandate to suggest their Alma mater on how to augment its scope and build a knowledge society. The faculty of the college has always been open to suggestions from its alumni in order to make the teaching-learning process outcome oriented. Many former students of the college who are part of the alumni association regularly take part in the various activities in the college to boost its image. They give feedback on a regular basis and suggest ways to upgrade the efficacy of the college as a higher education institute. The alumni members conduct awareness- cum-counseling programmes in the college to propel the career of budding students into the right direction. The endeavor is to motivate students for future studies, research and professional development. The College is processing the formal registration of its Alumni association and also exploring possibilities for Alumni contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to develop this institution as a platform where women are provided all the material and moral support for achieving excellence. From top to bottom, administration of the college attempts to facilitate optimum conditions that can help female students to break all stereotypes and achieve excellence as per their talent and potential. Women students are facilitated in multiple ways like pre-admission outreach and counseling, motivational interactions, monetary and moral support and gender sensitive approach of the administration. The College administration is constituted by the Principal at the top, College Committees looking after different academic and administrative tasks assigned to them, Establishment Section and other ministerial staff. The policy/decision making is done in a consensual and democratic manner;the proceedings are minutely recorded for follow up action and accountability. Though specific committees look after their respective domains, the systemic policy decisions are taken through Advisory committee constituted of senior most faculty. The Advisory committee headed by Principal also holds joint meetings with other committees whenever policy decisions need expertise/information from them. It is ensured that management of the college is run through the utilization of latest ICT tools, student friendly digital interface and empathetic approach towards problem solving.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration is constituted by the Principal at the top, College Committees looking after different academic and administrative tasks assigned to them, Establishment Section andother ministerial staff. College committees like IQAC, Admission, Development/Purchase, Examination, Academic Monitoring Committee Audit Committee, NSS etc play a major role in assistingthe Principal in achieving the desired outcomes. The policy/decision making is done in a consensual manner through organizing regular meetings of various Committees; the proceedings areminutely recorded for follow up action. Though specific committees look after their respective domains of policy and action, the systemic policy decisions are taken through Advisory committee constituted of senior most faculties. The Advisory committee headed by Principal also holds jointmeetings with other committees whenever policy decisions need expertise/information from them. The overall work is allotted among different committees and they largely work in an autonomous manner.The administrative powers are also devolved among committees, coordinators, sections and the like.The administration of the College works under the overall administrative oversight of the Administrative Department headed by Secretary, Higher Education, Govt. of J&K. The ultimatepolicymaking powers lie with the government, which, however, regularly seeks feedback from the College.Below the Secretary level, there is Director Colleges who recommends Study Leaves, Ph.D.permissions etc. of the faculty and also reviews APR's of the Gazzetted faculty. Besides that Director also regulates the posting and service matters of the non-gazzetted Staff.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective strategic planning requires identifying and implementing strategies that will move thecollege to a sparkling future. Strategic planning is not a "once-and-done" event. It is acontinuous process involving planning, implementing, assessing outcomes and using results andlessons learned for further planning, revising and modifying of the strategies. Measurement and assessment hold the keys to strategic planning. Therefore, identifying key indicators for sub-goals and identifying responsible divisions/units will ensure effective monitoring and evaluationof outcomes. The Institutionfocuses on a few but bold sub goals and strategies. Resources,including funds and time, are limited. Therefore, prioritizing of strategies and focusing on thosethat have the potential of being game changers are critical. Since the execution of strategies isat the College or Departmental level, the strategic planning process has to be participatory toensure shared visionas well as shared ownership and commitment to the plan by stakeholders throughout the Institution. The Institute has created the Strategy Document through a detailed consultation process with stakeholders during 2019-2024. The document was discussed in department faculty meetings and alumnae inputs were taken. The document was significantly modified to take into account the inputs received.The College envisions being a Centre of Academic Excellence,transforming the students into intellectual leaders through holistic education, making them socially responsive members in a changing technology-driven world.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/SDPlan%202019-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run through participative management all the way through structured organizational system with the involvement of all the stakeholders. The key components of organizational structure are Principal, Head of the Departments, Committe Conveners, Teaching staff, and Non-teaching staffand Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the finance mobilisation strategies.The decision-making procedures are made at appropriate levels in the organizational hierarchy.There are various committees with well- defined functions that give academic and administrative leadership to the institution. An optimum level of decentralization is in practice through the autonomous flexibility to the departments and participative decision-makingprocess.College strictly follows the service rules set by the Government, UGC and other statutorybodies. Recruitment process and allotment of staffis carried out by theGovernment and Servicecommissions established for it.The teaching and non-teaching staffhave the benefits of GPF, NPS,Gratuity and other benefits as applicable. The institution follows transparent promotionalpolicies through Career advancement scheme set by the UGC and adopted by the StateGovernment.Grievance redressal committee is formed including Principal, HODs' and teacher'srepresentative who looks into the matters related to grievances of staff and students. TheInstitute has formed all statutory committees like Anti Ragging Committee, Internal Complaint Committee to help students and staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Menu/Organogram_0fbf2968-1c7c-48e8-9390-89cee7e2186f.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for its teaching and non-teaching staff:-

- **Provisions for availing various types of welfare leaves and allowances-study, paternity,maternity, commuted, medical leave-Child allowance, LTC, loan facilities from GPF etc.**
- **Facilitating the sanction of Housing, consumer, educational loan to the employees from financial and banking institutions. State Life Insurance (SLI) policy forthe permanent employees.**
- **Timely disbursal of salary, arrears and allowances to the employees.**

- - Timely submission of placement cases of employees for
  - promotions to the next higher grade.
  - Timely disbursal of GPF advances to the employees who approach Principal for GPFwithdrawal.
  - Facilitating the sufficient budgetary allocation for timely release of government contributiontowards employees covered under contributory pension scheme (NPS)
  - Provision of Canteen providing hygienic food items to the staff.
  - Well ventilated, Spacious, Air Conditioned and Wi-Fi enabled Staff Room.
  - A spacious reading room enabled with Wi-Fi and Browsing Facility with-in the college librarysupported by access to digital resources enabling e-learning.
  - Established grievance Redressal cell for quick and speedy disposal of employee grievances.
  - Organizing health and general awareness programs like such as Blood Camps, free regular healthcheck-ups, vaccination drives etc.
  - Regular enhancement of wages of Local Fund Employees for meeting the Minimum Wage Standardsset by the Government. Provision for 15 days casual leave in one calendar year for faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The J&K Higher Education Department has implemented the Online APR Submission and evaluation portal by utilising e-office utility (https://jaksparrow.jk.gov.in). Gazzetted staffsubmittheir yearly Annual Performance Report(APR) containing the details about the various parameters like teaching, workload for teachers, innovations and contributions made inacademics and research during the period under report, contribution towards institutional development, national security, integrity, peace building, participations in faculty development programs, rapport of the teacher within the student community, punctuality, creativity,resource fulness, integrity, willingness, sincerity, devotion towards duties and relation with colleagues and subordinates. The APR's are evaluated, reviewed and finally accepted by the Cadre controlling authority. The APR's are finally shared with employees for their acceptance or for raising of any grievance.The APR's are taken from the concerned Non -Gazzetted employees and are certified by coordinator IQAC/ Advisory/ HOD's. The APR's are properly vetted by the principal and are forwarded to Director Colleges for Departmental Promotion Committee review. For the Local Fund employees,a committee ensures that the LFE follows the code of conduct. The local fund committee of the college reviews the enhancement of the wages of local fund employees and recommends for enhancement of the same.

File Description	Documents
Paste link for additional information	https://jaksparrow.jk.gov.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts its internal audit through Audit and Physical Verification Committee. This audit is conducted at the end of financial year and is quite comprehensive in nature. Every asset of the college is physically verified and classified as serviceable, repairable ornon-repairablenon-serviceable which is recommended for writing off. The items so written off are subject to proper auction. Also, committee examines whether proper codal formalities as prescribed in the General FinancialRules have been followed in the financial transactions related to expenditure made by the College.The College being a government establishment isalso subject to the audit from Comptroller andAuditor General of India through Principal Accountant General (Audit) J&K. The audit team conductsa detailed examination along the principles of proper authorisation,diversion of funds, proper andtimely utilisation of the budgetary allotments and also financial propriety. The objections, ifany, raised through audit paras are dealt by the Audit Committee with the help of accounts sectionandunder the overall supervision of Principal. Furthermore, audited account statements byChartered Accountants of the expendituresincurred from the money recieved, if any,fromfundingagenciesare submitted as part of the reconcillaition of the accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution we are mainly dependent on government allottment of funds for both infrastructure development and other academic activities. The College does not charge any tutition fee from the students; the minimum admission fee as prescribed by the government is collected from students. The part of this admission fee is contributed towards the Common Pool Fund mantained bythe Administrative Department and the rest of the amount is spent on carrying out the minor repairs/rennovations, providing basic amenities to students, paying wages of local fund employees,organising co-curricular and extra-curricular activities. In order to seek funds for various developmental initiatives, college prepares proposals and DPR's through executive agencies and submits the same to the Administartive department for approval of budget. Also, the local funds are utilised in a judicial manner so that maximum benefit can accrue to the students from the money spent.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality Initiatives of IQAC: -

1. Upgradation of Physical Infrastructure by operationalizing the newly constructed science and library block.
2. Organizing National Workshops on Democratic Awareness through Legal Literacy andScope of Technology Driven Entrepreneurship Development in Jammu and Kashmir
3. Organsing National Seminar on India and the Changing Reality of the Globalised World.
4. Introduction of 11 Add on courses.
5. Signing ofMOUs with IUST Awantipora, IMHANS Srinagar and Bio-Eco-Sustainable Technologies Pvt. Ltd. Lassipora.
6. Initiatives related to Green Campus, Green Audit, Energy Audit, No Entry Zone, Polythene free zone etc.
7. Standardization of documentation by adhering to NAAC SOP's.
8. Organizing 1st Edition of Soch Kral Memorial Lecture Series; this will be continued from this year onwards.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Main/Sub.aspx?C=23&active=lnk4
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes examination schedule and declaration ofresults are notified in the Academic Calendar. All newly admitted students have to compulsorilyattend the Orientation Programme, in which they are made aware of the philosophy, the uniquenessof the Education system, the teaching- learning process, the system of continuous evaluation,compulsory core courses, various co-curricular activities, discipline and culture of theInstitute. All students are also given a guided tour of the campus and the various facilities.Students are apprised of the Time-Table, Programme structure, syllabi of the courses before thesemester commences. Attendance and conduct of classes are monitored by the DSCW, faculty, HODs anddiscipline committees. Meeting with

Class representatives are regularly conducted to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individuallyby teachers for their respective courses and directly through IQAC.Students are also free to approach the Principal and committeesof the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the HODs and individual faculty members.The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://gdcwpulwama.edu.in/Main/Sub.aspx?C=23&active=lnk4
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The institution accords utmost priority to the safety and security female students and Staff and ensures a foolproof vigilant system so that every student, especially girl students, feel secured and protected to pursue their educational endeavors.To keep ever observant eye, the institution installed CC (Close Circuit) cameras at key places in the campus and also in all the class rooms for a round the clock vigilance. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.Counseling: The institution believes that counseling can make a profound impact on the psyche of the students and helpthem to navigate difficult life situations. To pursue this avowed objective, the college adopted 'Mentor – Mentee' system. Each faculty is assigned with specific number of students to cater to their psychological and emotional needs.

Common Room: A Common Room with an attached Wash Room is the primary facility required for the girl students to meet to their personal needs. As such the institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room. Besides the common room for the girls, there are separate wash room for female studentsand staff.

File Description	Documents
Annual gender sensitization action plan	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Annual%20Gender%20sensitisation%20plan%202022.jpeg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the above

conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:For collecting the solid waste from thecampus, a good number of color codeddustbins are installed. Most of the waste collected is bio-degradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio-fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped in pits to decompose for manure.Liquid Waste: All the liquid waste from the washrooms etc.is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. Waste management: The College has minimum e-waste. The waste, if any , is sold to vendors for recycling. The waste from science labrotaries ishanded over to local muncipality for propermanagment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdcwpulwama.edu.in/Files/ec3be731-ec6e-4706-bf85-14529ead7e67/Custom/Facilities%20in%20the%20Institution%20for%20the%20management%20of.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides an inclusive environment for everyone and aims to foster tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different curricular, sports, communal harmony marchesand

cultural activities are organized inside the college to promote harmony towards each other. Students are encouraged to participate in each others festivals, cultural events, social occassions etc. for the sake of mutual tolerance and harmony.Commemorative days like Women's day, Yoga Day, Religious personalities etc also promote tolerance and harmony.This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Sexual Harrasment cell has been established for the purpose of spreading awareness and providing necessary support to the needy. All these facilities to the Students are provided irrespective of their caste, creed, color, sex or socioeconomic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that students participate very enthusiastically in all such activities like Independence Day, Republic Day and other days of national importance. 'Samvidhan Divas' (Constitution day) was celebrated on 26th November, 2022 and students participated in Elocution and Quiz contests which contributed towards awareness of ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities at an individual level.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates various national and international commemorative days. Some of the days celebrated are listed below:-

1. Republic Day of India

2. International Womens Day

3. International Yoga Day

4. International Youth Day

5. Independence Day

6. National Sports Day

7. Teachers Day

8.RASHTRIYA EKATA DIWAS

9. World Bicyle Day

10.World Book Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I:-A Social Awareness Campaign by N.S.S. Unit through village adoption;NSS Wing GDC Women Pulwama organized a Seven Days NSS Camp at a remote Village Inderwali Sanger Wini Pulwama from 21st of November 2022.The overall progress of the villagers living in remote areas is still restrained by lack of information, ignorance and awareness;life of villagers is still marred by various problems. the camp was devised to give holistic attention to problems ranging from education, finance, health and hygiene, cleanliness etc. The campresulted in achange in villager's attitude towards cleanliness, hygiene, the participatingstudents appeared more sensitized and motivated to undertakesocial activities andthe organizational skill of the students got enhanced as well.

Best Practices II: - Community Welfare SchemeTo support poor students by providing food articles from the money contributed by staff members;The students below poverty line and who are

unable to have adequate food due to their poverty were identified by the tutors in the first year itself. They were enrolled in the student's welfare cell which is undertaken by one department of the college in turn. They were provided mid-day meals for their whole period of study. The fund for this scheme is raised by the in-charge department from faculty members who contribute voluntarily.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Besides being an educational institution dedicated for women education in general, we show a deep concern towards the issues faced by rural women. This College aims to become a venue for rural female folk to seek counselling and guidance regarding the issues they face as well ascome together forex changing their ideas and experiences regarding academic excellence,economic self-reliance, female health and hygeine in the socio-cultural and economic context ofrural life. Rural women are key agents for achieving the transformational economic, environmental and social changes required for sustainable development. But limited access to credit, health care and education are amongthe many challenges they face. Empowering them is key not only to the well-being of individuals, families and rural communities, but also to overall economic productivity. In India, Agriculture employs about 80 percent of rural women.We operate with aconviction that it is through the spread of education and awareness about health, hygeine, credit opportunities, government schemes likePrime Minister's Employment Generation Program (PMEGP), National Livelihoods Mission, Deen Dayal Upadhayay Grameen Kaushalya Yojana (DDUGKY), Pradhan Mantri Kaushal Vikas Yojana (PMKVY), Beti Bachao Beti Padhao, Pradhan Mantri Matru Vandana Yojana I (PMMVY) among rural womenthat the real social, cultural andeconomic transformation of the countrycan be brought about

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2023-24

- **Celebration of Induction Ceremony for 1st Semester Students,**
- **Organize and Participate in debates, seminars, competitions on different themes**
- **Compelting the construction of Girls Hostel.**
- **Modernization of science labs.**
- **Construct of College Auditorium**
- **To arrange career guidance programmes.**
- **To Identify Talent among students for various sports & cultural activities**
- **Restructuring our existing curriculum as per New Education policy to provide our students with the opportunity for the meaningful academic development of knowledge.**
- **Latest pedagogy and teaching aids amidst ICT will be exercised to impart the best education to the students.**
- **The institute will remain committed to upkeep, maintenance and up-gradation.**
- **Quality Initiatives for teaching learning and research.**