

## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)



**BIODIVERSITY  
AUDIT**

## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA BIODIVERSITY AUDIT

### GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA BIODIVERSITY AUDIT

S. NO.	AQI MEASURES	CALCULATIONS	DOCUMENTS/PROOF OF THE MEASURE
1.	Promoting vegetative area on the campus. College campus has at least 20% of the non-built area as vegetative area (Yes/No)	Yes	<ul style="list-style-type: none"> <li>• Calculations are done and attached.</li> <li>• Attached the photographs of the vegetated area</li> <li>• Site plan attached.</li> </ul>
2.	Encouraging greenery on the campus. More than 50% of the non-built area is covered with tree foliage (excluding the playground)	Yes	<ul style="list-style-type: none"> <li>• Calculations are done and attached.</li> <li>• Attached the photographs of the vegetated area.</li> </ul>
3.	Usage of organic fertilizers Organic fertilizers are used for the saplings and the trees on the campus. (Yes/No) If the college has implemented a total ban on chemical fertilizers. (Yes/No)	Yes	<ul style="list-style-type: none"> <li>• List of organic fertilizers &amp; chemicals attached.</li> <li>• Attached the photographs of the compost pit &amp; the field.</li> </ul>
4.	Gifting policy of planted pots. College has gifting policy of potted plants (Yes/No) If annual tree plantation drive is carried out? (Yes/No) Points: 01	Yes	<ul style="list-style-type: none"> <li>• Brief note on our Gifting Policy is attached.</li> <li>• Annual Paly Drive photos attached.</li> <li>• Attached the photographs.</li> </ul>
5.	De-concretization and restoration of trees. Is there any tree in the college campus which has concrete boundaries and requires de-concretization? (Yes/No) Has there been any restoration of trees done?(Yes/No)	No	<ul style="list-style-type: none"> <li>• Attached a brief note on our campus green policy.</li> <li>• Attached the photographs</li> </ul>
6.	Setting up an Herbal garden/ Kitchen garden/ Butterfly garden. Is there a garden/natural space like Herbal garden/Kitchen garden/Butterfly garden in the school campus?(Yes/No)	Yes	<ul style="list-style-type: none"> <li>• Attached a brief note on our campus green policy</li> <li>• Attached the photographs.</li> </ul>
7.	Awareness about the indigenous species Do you have 75% of the native species of plants and trees on the campus?	Yes	<ul style="list-style-type: none"> <li>• Attached the photographs of our students' interaction photos with the farmers.</li> </ul>

  
**Principal**  
**Govt. Degree College**  
**For Women Pulwama**

## PROMOTING VEGETATIVE AREA OF THE CAMPUS

Total Area of the College	31869 Sq. m
Total Built up area	4059.86 Sq. m
Non-built up area	2787 Sq. m
Area of the Play Ground	3530 Sq. m
Vegetative area	4200 Sq. m

## ENCOURAGING GREENERY ON THE CAMPUS

Number of Trees in the non-built area	>300
Total Area covered with trees	2023 Sq. m
Apple trees	70

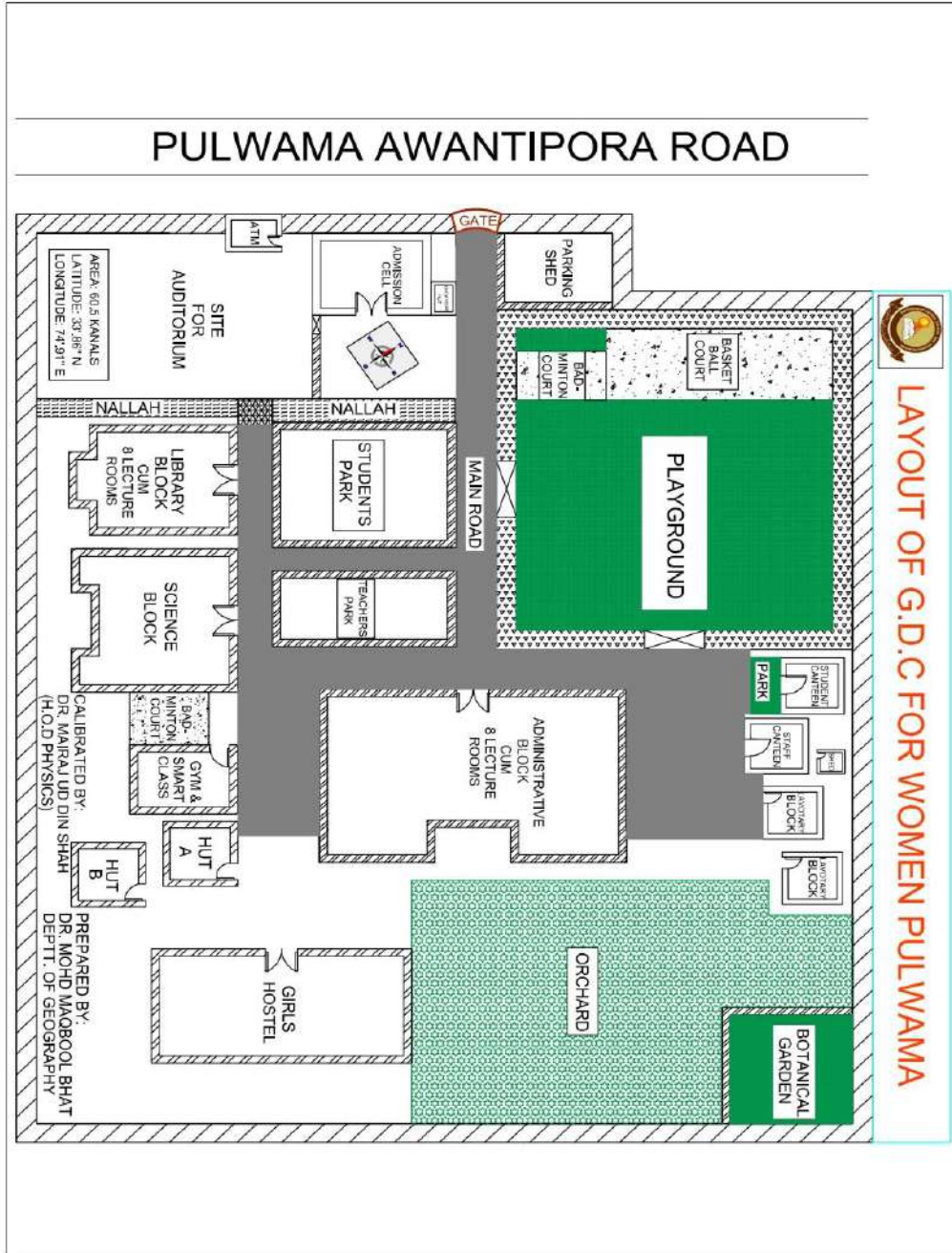
## USAGE OF ORGANIC FERTILIZERS

We, at GWC, Pulwama (J&K), are very particular in using only the organic fertilizers in the herbal garden and the other gardens. In fact, these kinds of fertilizers boost the proliferation of fungi responsible for plants to take advantage of nutrients. This is also responsible to improve the soil texture, porosity, maintain soil microflora and thus enhances the fertility of the soil. Also, the Cow dung from local area is being used as Manure. It is made from animal excreta (cow dung). It is organic matter decomposed through composting. We strictly restricted the use of chemical fertilizers and pesticides as per our green campus policy (**enclosure attached**). Our college runs various add-on courses pertaining to organic farming to promote the sustainable agriculture.

GCP Committee Head  
Principal  
GWC, Pulwama  
**Principal**  
**Govt. Degree College**  
**For Women Pulwama**



## Layout of GWC, Pulwama (J&K)



  
**Principal**  
**Govt. Degree College**  
**For Women Pulwama**



Office of the Principal  
Govt. Degree College for Women  
Pulwama



Fax/Phone: 01933242370

[www.gdcw-pulwama.edu.in](http://www.gdcw-pulwama.edu.in)

Email: [gdcwom-pulwama@gmail.com](mailto:gdcwom-pulwama@gmail.com)

No: WCP/ 23/428

Dated: 21/07/23

Order

Subject: Ban on Chemical Fertilizers

Chemical fertilizers may be beneficial for plant growth but they cause adverse effects in humans and also have a detrimental impact on the environment. One of the main harmful effects of chemical fertilizers on the environment can be caused through eutrophication, a process by which a water body gets an excess amount of nitrogen and phosphorus. This process depletes the oxygen level and causing loss to aquatic biodiversity. Chemical fertilizers contain potentially harmful chemicals which can be absorbed by plants and possibly enter the food chain through cereals, vegetables and can even make its way through drinking water. Keeping in view the immense threat of chemical fertilizers to both human health and environment this institution resolves to completely ban use of Chemical Fertilizers and switch to organic fertilizers henceforth.

  
Principal



## PROMOTING VEGETATIVE AREA OF THE CAMPUS







## APPLE ORCHID



  
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## HERBAL GARDEN



In our Herbal Garden, various herbs like Inula, Lavender, Rosemary, Santolina, Viola, *Bergenia*, *Polygonum*, Liquorice, are grown organically. Students are given responsibility to take care of the Garden with the assistance of the trained gardeners.



## PLANTATION DRIVE



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## Promote organic farming through practical demonstration on vermicomposting technology





Conducting awareness Programmes pertaining to GCP



Govt. of J&K (UT)  
Higher Education Department  
محکمہ اعلیٰ تعلیم  
उच्चतर शिक्षा विभाग

# World Earth Day

Organized  
By  
Government Degree College for Women Pulwama (J&K)  
29<sup>th</sup> April 2023



**PATRON**

Prof. (Dr.) Yasmeen Farooq Khan  
Principal  
GWC, Pulwama

**Venue**

Conference Hall Science Block  
Time: 1400 Hours



**Resource Person**  
Mr. Nadeem Qadri  
Environmental  
Lawyer



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## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)



**CLIMATE CHANGE INNOVATION**



**GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA**

PROJECT	DETAILS
<b>Name of the Project</b>	<b>Earth Revive</b>
<b>Aim / Objective</b>	Project EarthRevive is a comprehensive climate change innovation initiative aimed at developing and implementing innovative solutions to address the challenges posed by climate change. The project focuses on creating sustainable technologies, systems, and practices that enhance climate resilience, reduce greenhouse gas emissions, and promote environmental sustainability. By bringing together a multidisciplinary team of experts, stakeholders, and collaborators, EarthRevive aims to foster a more sustainable and resilient future for our planet.
<b>Who are involved?</b>	Experts, faculty, policy makers, Students of GWC, Pulwama and other stakeholders
<b>Duration of the Innovation</b>	Since 2020
<b>Details of the Innovation</b>	Set up an innovation hub that serves as a collaborative platform for researchers, engineers, entrepreneurs, and policymakers to develop and refine groundbreaking solutions. Research and deploy next-generation renewable energy technologies, such as advanced solar panels, wind turbines, and energy storage systems, to transition away from fossil fuels. Promote regenerative agricultural techniques, precision farming, and alternative protein sources to reduce the carbon footprint of food production
<b>Place it is carried out</b>	GCW, Pulwama campus
<b>Impact</b>	Students of GCW, Pulwama will get aware how to rejuvenate the soil health by employing cutting-edge phytotechnologies. Students will also get aware the harmful effects of excessive fertilizers and pesticides and how to switch towards green alternatives
<b>Changes made by the Project</b>	Our Students have contributed their little but great effort to reduce the consumption of synthetic fertilizers and pesticides.
<b>Project or Continuous Programme</b>	Continuous Programme

  
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## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)



## AIR QUALITY INDEX (AQI)

**GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA  
AIR QUALITY INDEX (AQI)**

S. NO.	AQI MEASURES	CALCULATIONS	DOCUMENTS/PROOF OF THE MEASURE
1.	Adopt environment friendly transit systems Calculate percentage of college inhabitants using public/green commuting practices. Points- 04	YES 98%	All our students use public transport on sharing basis and most of our students prefer to reach college by foot due to short distance
2.	Providing adequate parking space Calculate % of parking area in your college. If there is no parking area, how are you managing the parking? Calculate the percentage of bicycle parking space. Points: 02	Yes 4%	Please refer the attached photos
3.	Provide adequately ventilated and daylight occupied spaces. Calculate percentage of daylight and ventilated space in the college. At least 50% of the regularly occupied spaces should meet the minimum illumination level / daylight factor. Do you have exhaust facilities in all canteens, laboratories and washrooms? (Yes/No) Points: 03	Yes 80%	Photographs of parking spaces provided. Calculation sheet for calculating percentage of parking area. Proof of alternative parking space.
4.	Prevent release of several toxic air pollutants from burning waste. Is your Gardner burning the fallen leaves? (Yes/No) Points: 01	No  No	Please refer the attached photos
5.	Knowing AQI level of your area. Does your college check regular AQI of your school/area? (Yes/No) Points: 01	No	Please refer the attached Photos
6.	Maintaining dust and toxin free environment in the college. Do you use of Dust free products in indoors (chalk, duster)? (Yes/No) Does the college have a foot mat at all	Yes	Please refer the attached photos



	entrances of the college? (Yes/No) Are Classrooms cleaned on daily basis? (Yes/No)		
	Does the college use green products (like paints with less VOC and other green cleaning products)? (Yes/ No) Points: 02		
7.	Innovation to improve AQI Any other measure/innovative practice your college is implementing, to improve the AQI of your college/area. (Provide details) Points: 02	Yes	Please refer the attached photos & activities done.

  
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### PARKING SPACE IN COLLEGE

CALCULATION FOR THE PERCENTAGE OF THE PARKING AREA:

Area of the parking space (b): 93 Square meters

**PARKING AREA: 93 sq. m**

Calculation for the Bicycle parking space, to check if available space is adequate, for parking enough number of bicycles used by school students

Area of the Parking space (c): 93

Area of the parking space for 2-wheeler & cycles (d): 10

Percentage of parking space for 2-wheelers and cycles:  $(d/c) \times 100 = 10.75\%$

### ENVIRONMENT FRIENDLY TRANSIT SYSTEMS

Students of GWC, Pulwama usually use public transport on sharing basis, besides the students of adjacent areas come to the college by foot. Few staff members of the college use their own vehicles that too on sharing basis.


No. of Buses in the college	02
No. of Students using School bus using School Bus facility	0
No. of Staff using School Bus Facility	0
No. of Students come by sharing rickshaw's	1300
No. of faculty members using their own vehicle	50
No. of faculty members using car pool	20
No. of students come to college by foot	500

GOOGLE MAP Showing the Distance between the Bus Stand and the school which is approximately 2 Km. Hence, our students come to college using sharing rickshaws.



Details of College Transport facility

Name of the college transport in-charge	Prof. Zahoor Ahmad Lone
Do all buses have the parking area in the college premises	Yes
Where are the buses parked	Inside campus at designated parking area
How many buses are there in the college	02
Do we do regular pollution control check for all buses	Yes
Do we have all CNG buses	No
Has the college taken JKSRTC buses	No
Where they are parked in dispersal time	Inside campus at designated parking area

Signature of   
Prof. Zahoor Ahmad Lone

  
Principal  
Govt. Degree College  
For Women Putwama

Signature of Principal

## SCHOOL TRANSPORT FOOTPRINT CALCULATION

Total Number of people in the school	1800 Students + 70 Staff = 1870
Number of people using metro, public transport, green transport	1820
People using Personal cars, bikes, Taxi	50
School Transport Footprint	94.65%

## INNOVATIVE IDEAS TO MAINTAIN A.Q.I. AT BETTER LEVEL

### GREEN MISSION

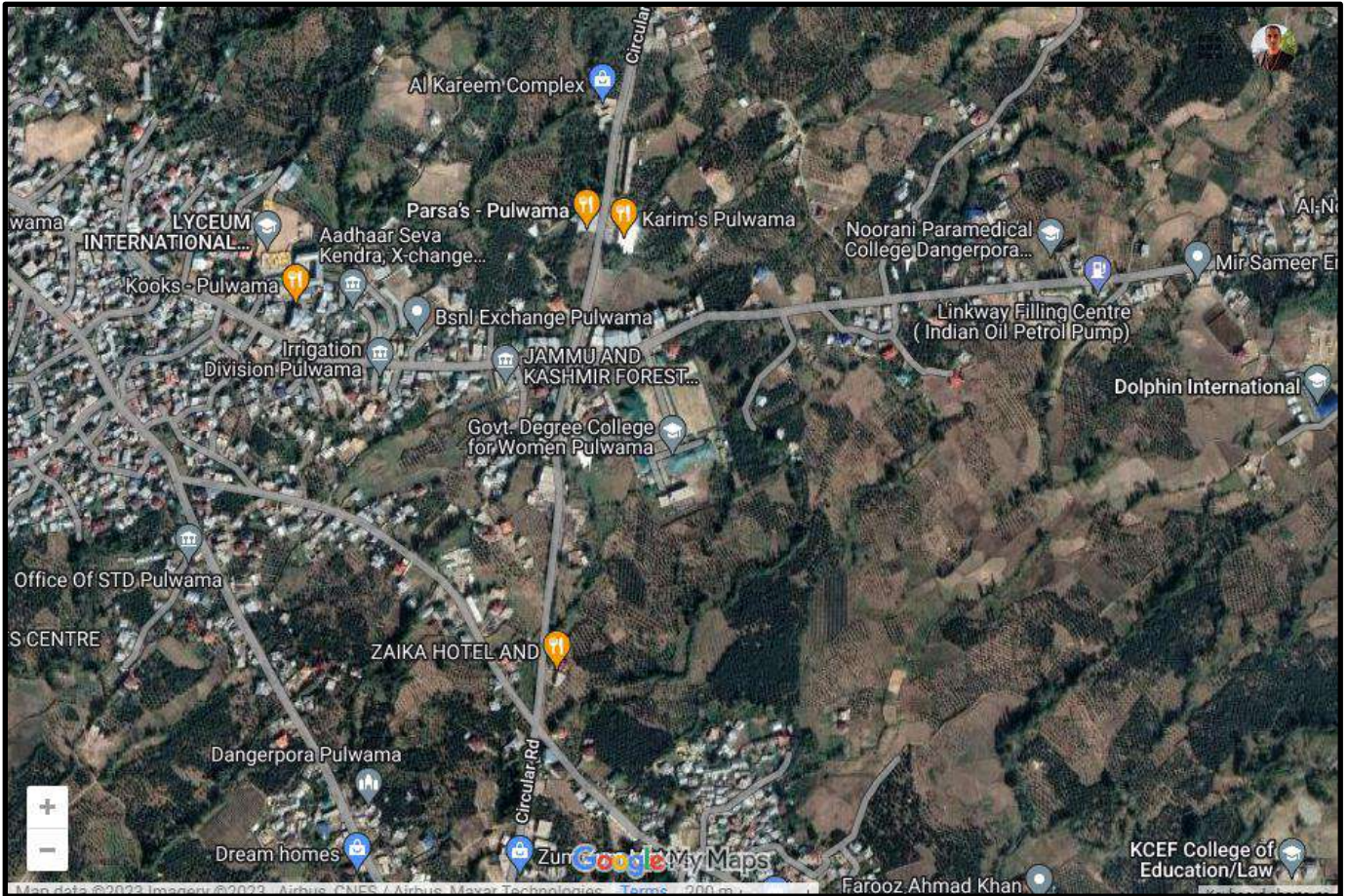
Students of GWC, Pulwama are always keen to take good initiatives in spreading awareness to improve the Air Quality Index at our college. The college eco-club, green teachers, NSS team along with students planted the saplings in the campus every year in order to maintain the air quality in the campus and its surroundings besides, our college also plays a key role in creating awareness pertaining to environment issues among locals. Students voluntarily participated in setting up of ORGANIC & HERBAL GARDEN in our college campus.



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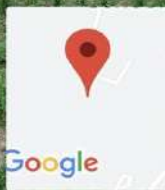






GPS Map Camera

Malangpora, null, null  
Pulwama Awantipora Rd, Malangpora, 192305  
Lat 33.887469°  
Long 74.980349°  
20/09/22 01:37 PM GMT +05:30






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For Women Pulwama





 GPS Map Camera


 endron   


Qazipora, null, null  
3CFH+JF3, Peer Mohalla, Qazipora, 193402  
Lat 34.07431°  
Long 74.428813°  
15/09/22 12:06 PM





**Authorization Code: 163**
**DIESEL**



**1 - 7**    **11 - 21**  
**8 - 14**    **22 - 31**

**KEEP THE PIECE OF HEAVEN FREE FROM POLLUTION**

**Pollution Under Control Certificate**

**NICE POLLUTION CHECKING CENTRE**

**CIGULAR ROAD PULWAMA**

**Approved By : Govt. of Jammu & Kashmir Transport Department**

Cell: 8899629274  
7889529602

**S. No. :** 00000090

**Vehicle No. :** JK13G 0170

**Date of Reg. :** 2020

**Vehicle Type :** SCHOOL BUS

**Make :** SWARAJ MAZDA


**Model :** SZXM

**Fuel :** DIESEL

**Date :** 9-1-2023


**Time :** 01:57:32 PM

**Validity :** 8-1-2024



**Advice:- Re-Check After Every One Month**

FLUSH	CYCLE	AVERAGE		
		RPM Min	RPM Max	Oil Temp
		0550	3410	52
DETAIL				
RPM Min	RPM Max	Temp	HSU	K value
550	3390	59	45 02	1.39
580	3360	61	40 46	1.21
590	3450	61	45 41	1.41
MEAN			43.63	1.33
RESULT		PASS		



Certified that this vehicle's emission level conforms to the standard prescribed under rule 115(2) of C.M.V. Rules, 1989

**Seal & Signature**

**NICE POLLUTION CHECKING CENTRE**
**CIGULAR ROAD PULWAMA**



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)



# WATER AUDIT



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

### GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA WATER AUDIT

S. NO.	AQI MEASURES	CALCULATIONS	DOCUMENTS/PROOF OF THE MEASURE
1.	Carrying out a water audit Find the sources of water for the campus? Calculate the amount of water consumed on the campus in a day. Points- 04	YES 80%	A map of all the water consumption points in school. A report of the water audit showing the source of water in the college (Borewell), leaking/wastage of water and the total consumption of water.
2.	Installation of water efficient plumbing fixtures Does the school have water efficient plumbing fixtures like dual flush fixtures, low flow showers, aerators for sink taps and wash taps? (Yes/No) Points: 02	Yes 4%	A narrative of the water efficient plumbing fixtures describing how they help in reducing water. Pictures of the different types of water efficient plumbing fixtures.
3.	Installation of rainwater harvesting system Does the school have a functional rainwater harvesting system on the campus? (Yes/ No) Does the rainwater harvesting system capture at least 50% of run-off volumes from roof and non-roof areas? (Yes/No) Points: 03	No	NA
4.	Installation of water meters Does the school have water meters installed in all the major water consuming areas? (Yes/No) Points: 02 Points: 01	No  No	NA
5.	Installation of water efficient irrigation system Does your school have installed sprinkler system to water the turf? (Yes/No) Does your school have drip irrigation system or any other method to water the garden area, saving the water? (Yes/	No	NA

## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

	No) Points: 02		
6.	Treatment of grey water Does your school treat wastewater on the campus? (Yes/ No)	No	NA
	Does the school use the treated water on the campus? (Yes/No) Points: 02	No	NA
7.	Water efficient landscape and plantation Does your school have less than 25% area covered of the total landscape.as turf? (Yes/ No) (Refer IGBC booklet page31) Does your school have 75% drought resistant adaptive species? (Yes/No) Points: 02	Yes          No	Calculations of the turf area. A narrative of the drought resistant adaptive species. Pictures of the drought resistant adaptive species.

  
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GCP Committee Head  
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GWC, Pulwama



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)




**WASTE AUDIT**



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

### GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA WASTE AUDIT

S. NO.	AQI MEASURES	CALCULATIONS	DOCUMENTS/PROOF OF THE MEASURE
1.	Carrying out a waste audit. Has the College carried out a waste audit of all the waste generated on the campus?	Yes	Students' Audit report has been attached. Attached the appropriate photographs
2.	Installing color-coded bins. Installation of at least 2 bins for dry and wet waste on the campus.	Yes	Appropriate photographs have been attached.
3.	Segregation of waste in more than 2 categories. Having more than 4 waste collection points on the campus. (for example: Playground, Classrooms, Canteen, Toilets, Staffroom)	Yes	Appropriate photographs have been attached.
4.	Practicing the 3R's a. Does the college have a compost pit in use? c. Does the college have a paper recycling machine on the campus or getting it recycled through a vendor?	Yes  No	The photographs of the Compost pit have been attached as proof of measure.
5.	Promoting the 3R's. Does the college carry out environmental awareness, recycling events to promote 3R? (Yes/No)	Yes	Attached the photographs of the rallies, Awareness camps done by the students.
6.	E-waste management. Does the college follow e-waste recycling practices?	Yes	Attached the Vendor details for E-waste management.
7.	Awareness about the waste management programmes	Yes	Attached the photographs of our students' interaction photos with the farmers.

  
**GCP Committee Head**  
 Principal  
 GWC, Pulwama  
**Principal**  
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## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

### ZERO-PLASTIC WASTE POLICY

A zero-plastic waste policy is an initiative aimed at significantly reducing or completely eliminating the use and disposal of plastic materials to minimize their negative impact on the environment. The policy seeks to address the growing problem of plastic pollution, which has led to widespread environmental degradation, harm to wildlife, and threats to human health.

The key components of a zero-plastic waste policy typically include:

1. **Plastic Reduction:** Implementing measures to reduce the production, distribution, and consumption of single-use plastics. This can involve encouraging the use of alternative materials, promoting reusable products, and supporting businesses that adopt plastic-free practices.
2. **Plastic Recycling and Repurposing:** Establishing efficient recycling and waste management systems to ensure that plastic materials are recycled and repurposed whenever possible, reducing the amount of plastic ending up in landfills and oceans.
3. **Research and Innovation:** Investing in research and development of sustainable materials and technologies to find viable alternatives to plastic and foster innovation in waste management solutions.
4. **Public Awareness and Education:** Educating the public about the environmental consequences of plastic waste and promoting behavior changes to reduce plastic usage and promote responsible disposal.
5. **Industry Collaboration:** Engaging businesses and industries to adopt sustainable practices, minimize plastic packaging, and promote the use of environmentally friendly alternatives.
6. **Government Regulations:** Implementing policies and regulations to control the production, use, and disposal of plastic materials. This may include banning certain types of single-use plastics or imposing extended producer responsibility (EPR) to hold manufacturers accountable for managing their plastic waste.
7. **International Cooperation:** Encouraging international collaboration to address the global issue of plastic pollution and sharing best practices and technologies.



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

By adopting a comprehensive zero-plastic waste policy, governments and communities can work together to combat plastic pollution and create a cleaner and more sustainable environment for future generations. It requires collective efforts from individuals, businesses, governments, and organizations to make a significant impact in reducing plastic waste and promoting a circular economy approach to waste management.

We at GWC, Pulwama appointed student volunteers as GREEN AMBASSADORS to monitor and measure the plastic waste generated every month. They are much helpful in transforming the dream into reality. We are indeed very happy to contribute at least a small contribution to the betterment of our Mother Earth. Our Students collected the Plastic and other wastes and segregated them and also created awareness among the public about not to litter.

### A BRIEF DETAIL ON THE INSTALLATION OF COLOR-CODED BINS AND WASTE SEGREGATION

The installation of color-coded bins and waste segregation is a practical and effective way to encourage proper waste management and recycling in communities, offices, public spaces, and households. The process involves categorizing different types of waste into separate bins, each designated with a specific color representing a particular category of waste. Here's a brief overview of the steps involved:

- 1. Identification of waste categories:** The first step is to identify the different types of waste generated in the area where the bins will be installed. Common waste categories include recyclables (paper, cardboard, plastic, glass, etc.), organic waste (food scraps, yard waste), non-recyclable/non-biodegradable waste (plastic wrappers, Styrofoam, etc.), and hazardous waste (batteries, electronic waste, chemicals, etc.).
- 2. Selection of colors:** Each waste category is assigned a specific color to make it easily distinguishable. Commonly used colors are blue for recyclables, green for organic waste, black or gray for non-recyclable waste, and red for hazardous waste. The specific colors may vary depending on regional or organizational preferences.

## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

- 3. Procurement of Bins:** The appropriate color-coded waste bins are procured and installed in convenient locations to ensure easy access and proper disposal. The bins should be of sufficient size and made from durable materials to withstand frequent use.
- 4. Proper labeling:** Each bin should have clear and visible labels indicating the type of waste it is meant for. The labels can include text and/or graphical symbols to ensure understanding even for those who may not read the language used.
- 5. Educating users:** Public awareness and education play a crucial role in the success of waste segregation. Informative posters, brochures, or workshops can be conducted to educate people about the importance of waste segregation, the benefits of recycling, and the proper use of color-coded bins.
- 6. Regular collection and disposal:** The waste collected in the color-coded bins should be regularly collected by waste management authorities or recycling companies. The segregated waste is then appropriately processed, recycled, or disposed of, according to the specific waste management policies of the area.
- 7. Monitoring and improvement:** Continuous monitoring of the waste segregation system helps identify any issues or areas for improvement. Feedback from users can be valuable in refining the process and ensuring its effectiveness.

Implementing a color-coded bin system and waste segregation requires a collaborative effort involving the NSS volunteers, green teachers and green ambassadors. By promoting waste segregation, we can maximize recycling rates, reduce the volume of waste sent to landfills, and mitigate the environmental impact of improper waste disposal.

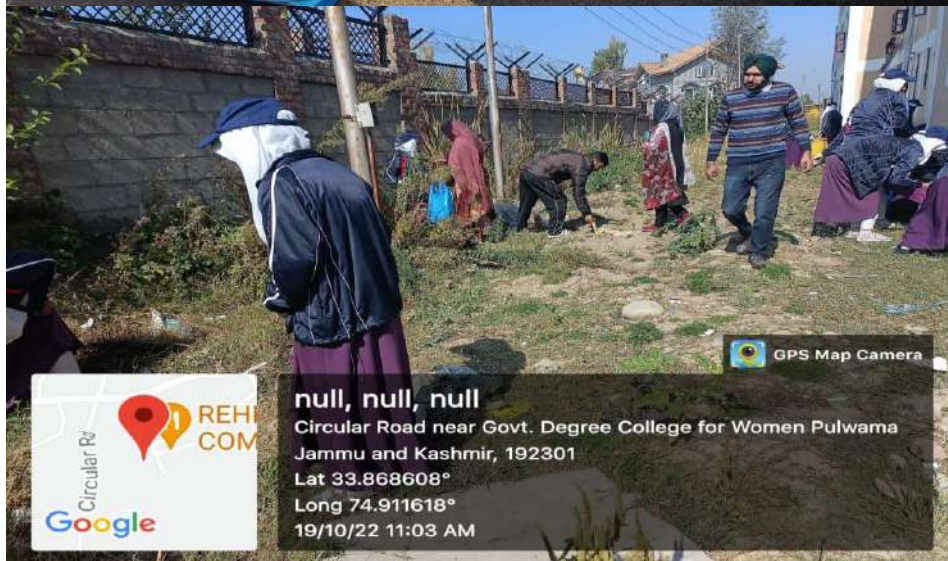


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## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

### CAMPUS CLEANING DRIVE AT GWC, PULWAMA (J&K)



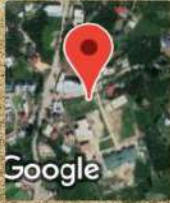


# GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

## WASTE MANAGEMENT



GPS Map Camera

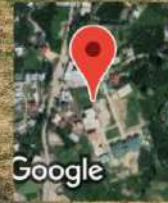


Google

Pulwama, null, null  
Dangarpora, opposite Government Women's  
College, Pulwama, 192301  
Lat 33.869892°  
Long 74.911633°  
25/10/22 11:10 AM GMT +05:30



GPS Map Camera



Google

null, null, null  
Circular Road near Govt. Degree College for  
Women Pulwama Jammu and Kashmir, 192301  
Lat 33.86964°  
Long 74.91157°  
25/10/22 11:09 AM GMT +05:30



GPS Map Camera



Google

null, null, null  
Circular Road near Govt. Degree College for  
Women Pulwama Jammu and Kashmir, 192301  
Lat 33.868747°  
Long 74.912501°  
25/10/22 11:27 AM GMT +05:30



## GOVERNMENT DEGREE COLLEGE FOR WOMEN PULWAMA (J&K)

### CLEANING DRIVE AT DAL LAKE, SRINAGAR (J&K)- NSS/GREEN VOLUNTEERS OF GWC, PULWAMA



  
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