

FEEDBACK REPORT (2022-2023)

Internal Quality Assurance Cell

Introduction to feedback

Internal Quality Assurance Cell (IQAC) provides a key and significant commitment to improve educational quality and directs the college efforts and measures toward academic perfection. Between 2022 and 2023, input was collected from students, and faculty members (Figure 1) from 25 subjects (Figure 2) throughout the college (Figure 2).

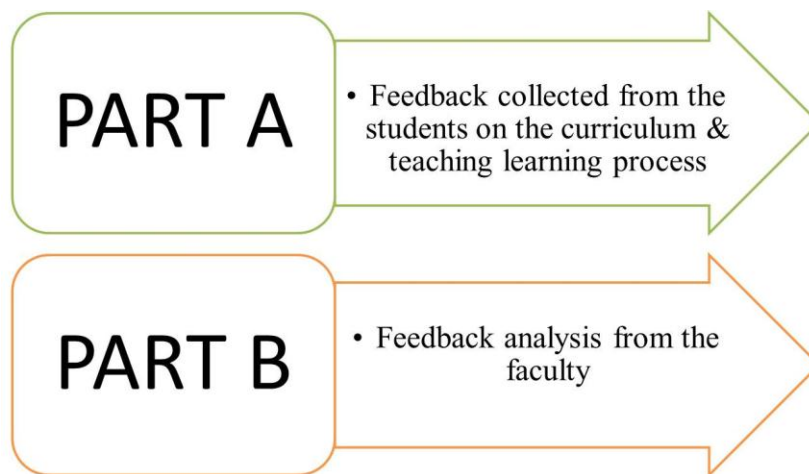



Figure 1: Parts of Feedback Collected


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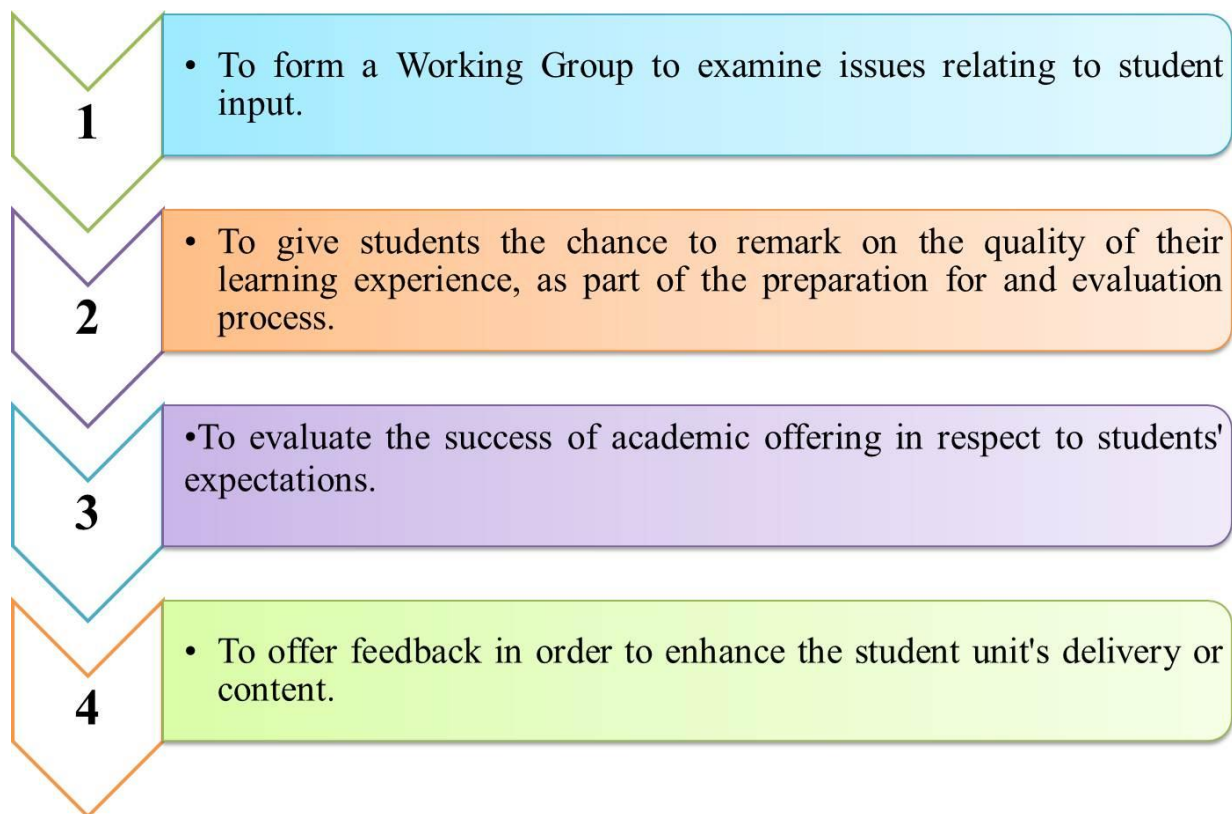
BA	BSc	BHSc	B.Com
<ul style="list-style-type: none"> • English • Urdu • Arabic • Persian • Education • Sociology • Kashmiri • History • Social work • Political Science • Geography • Economics 	<ul style="list-style-type: none"> • Bioresources • Biotechnology • Botany • Chemistry • Computer Science • Geology • Geography • Physics • Chemistry • Mathematics • Zoology 	<ul style="list-style-type: none"> • Home Science 	<ul style="list-style-type: none"> • Commerce

Figure 2: 25 Subjects across GCW, Pulwama

The quantitative technique was used for this input, and it was combined to ensure both the depth and breadth of the discoveries. The quantitative step included an online survey conducted by IQAC of college. The Curriculum Analysis Feedback Report was done for the odd and even semesters from June, 2022, to June, 2023. Curriculum research includes information on syllabus development, overall programme experience, and appropriate topic sessions, as well as material provided to undergraduate students. This Curriculum critique includes various questions for stakeholders to respond to, with options such as strongly disagree, disagree, somewhat agree, agree, and highly agree. We may investigate what yield they are seeing by examining their perspective.


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Objectives



Feedback Process:

The Feedback Process comprises of 3 stages

Stage I (Collection of Feedback): The feedback process is collected online through Google form created by IQAC.

Stage II (Analysis of feedback): The detailed analysis of feedback is carried out afterward and the action taken report is prepared.

Stage III (Action Taken): The plan of action taken is decided on the basis of action taken report and necessary corrective measures are recommended for the further improvements.


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Figure 4 Collection of Feedback

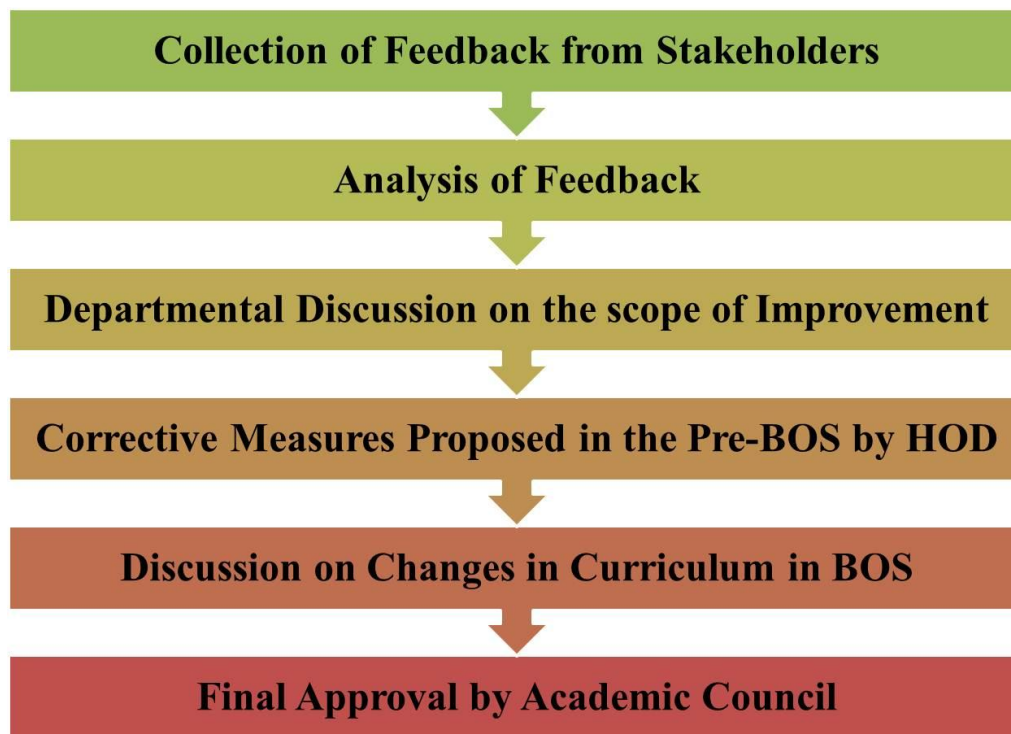


Figure 5 Feedback on Curriculum: Process


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Sample Feedback Form

The feedback is collected in form of online survey via Google forms. Links to the respective feedback is shared with concerned stakeholder(s) (Table 1)


Table 1 Link for feedback from various stakeholders

S. No.	Stakeholder	Link
1.	Feedback on curriculum from Students	https://forms.gle/t5Zic1HrMqxKf1kf6
2.	Feedback on curriculum from Faculty	https://forms.gle/weUEotSPQw2t8CH2A

1. Feedback on curriculum from Students

S. No.	Question	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The sequence of the courses provided in the curriculum are accurate					
2.	The credits and contact hours of courses offered are balanced					
3.	The curriculum encourages research-based learning					
4.	The curriculum provides opportunity for holistic education					
5.	The course outcomes are well defined and clear					
6.	The value-added courses are offered in the curriculum scheme					
7.	The design of courses contributes to extra learning or self-learning also.					
8.	A flexible scheme provides the choice based learning to the students as per NEP-2020					
9.	The course syllabi have rational between theory and practical.					
10.	The courses in curriculum emphasize on inculcating management & entrepreneurship skills.					
11.	The courses in curriculum emphasize on personal and career development.					
The course with Course code and semester where revision is required (If any):						
Suggest any other additional course that can be included in curriculum:						
Any other suggestions:						

Date:


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2. Feedback on curriculum from Faculty

Questioner

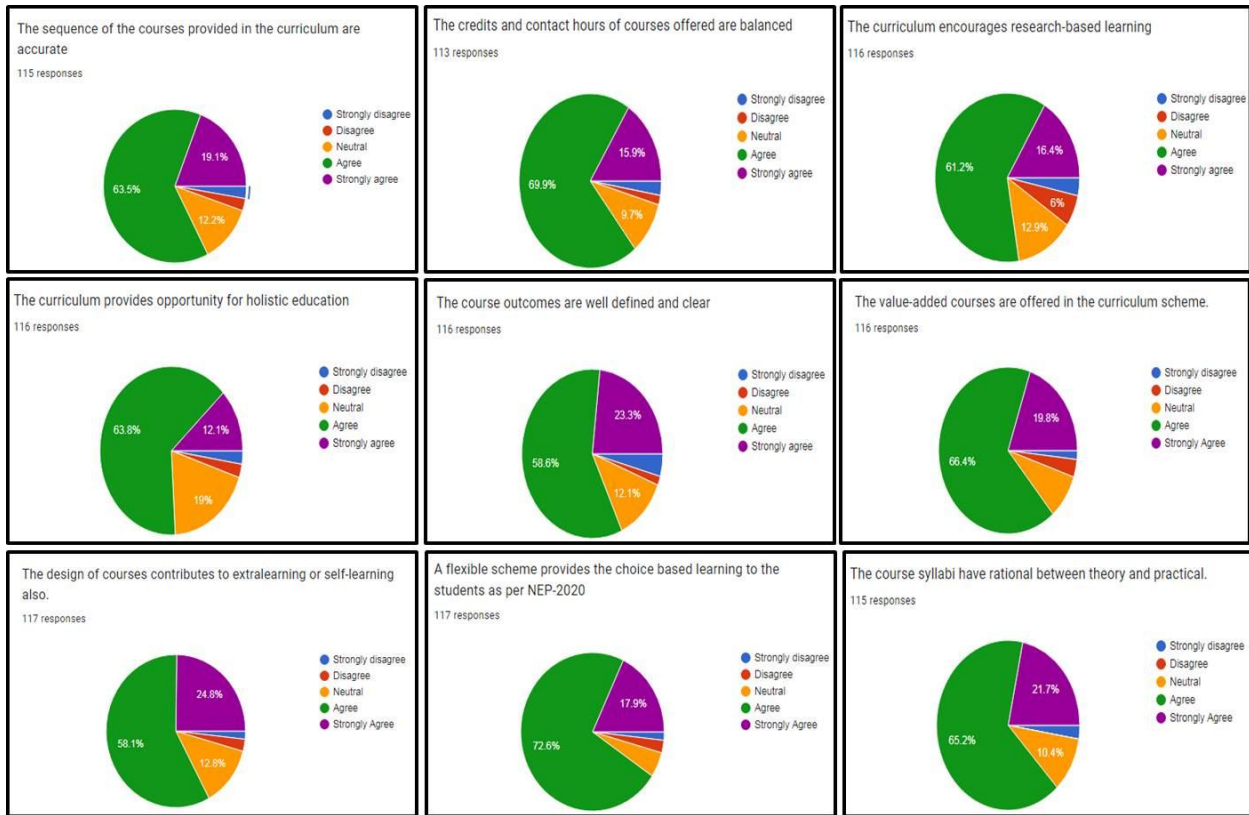
- i. Have you participated in the designing of syllabus?
- ii. Are the objectives of the syllabus clearly stated?
- iii. Does syllabus accurately describe the course?
- iv. Do contents of the syllabus help in analysis and problem solving
- v. Does syllabus offer research possibilities?
- vi. Does syllabus entail reference work?
- vii. Does syllabus provide an opportunity to the students to undertake Community Projects?
- viii. Is there availability of useful textbooks and reference books covering the topics?
- ix. Is time allotted sufficient to complete the syllabus?
- x. Is the content covered in the course reasonable?
- xi. Is the difficulty level appropriate for the course?
- xii. Is level of skill/knowledge required to complete the course challenging?
- xiii. Suggestions (if Any)

Date:


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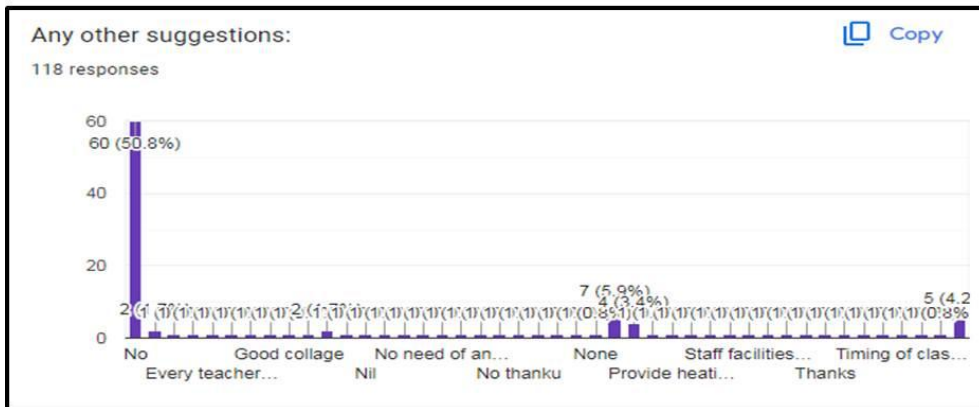
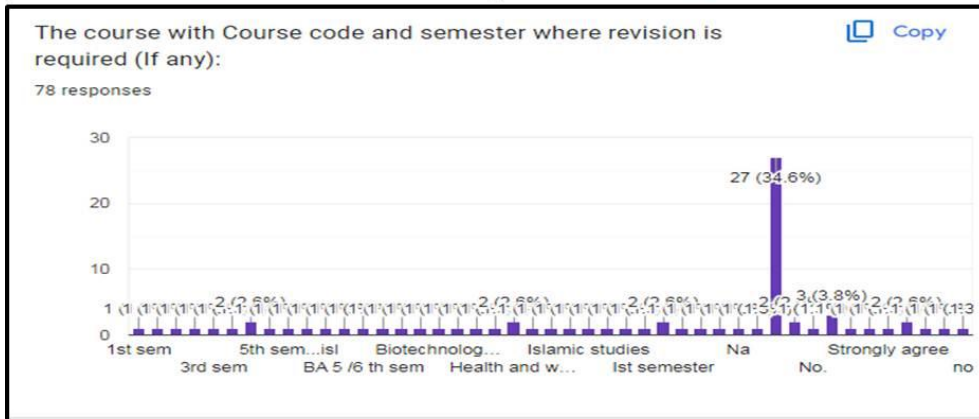
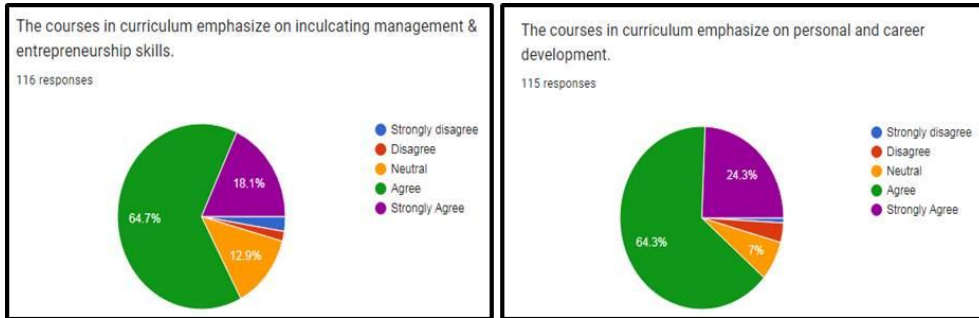
FEEDBACK ANALYSIS

Feedback Analysis on curriculum from Students



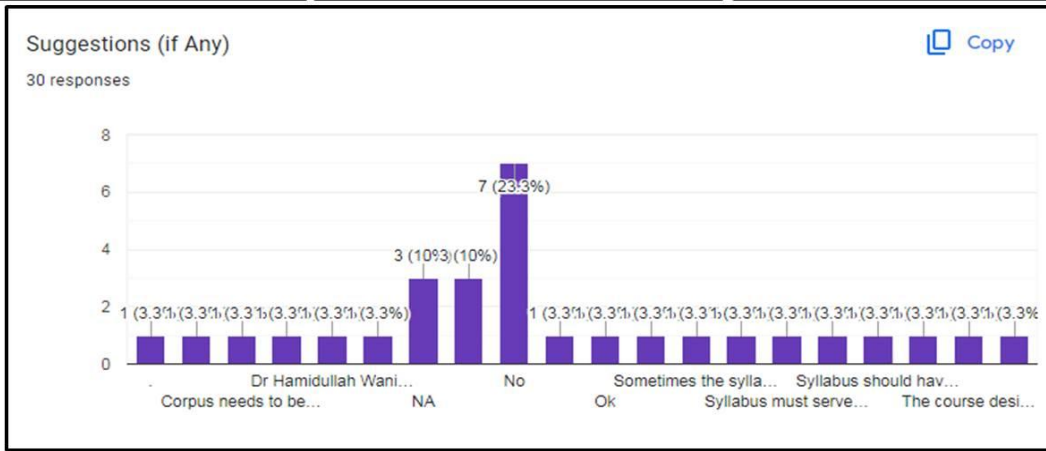
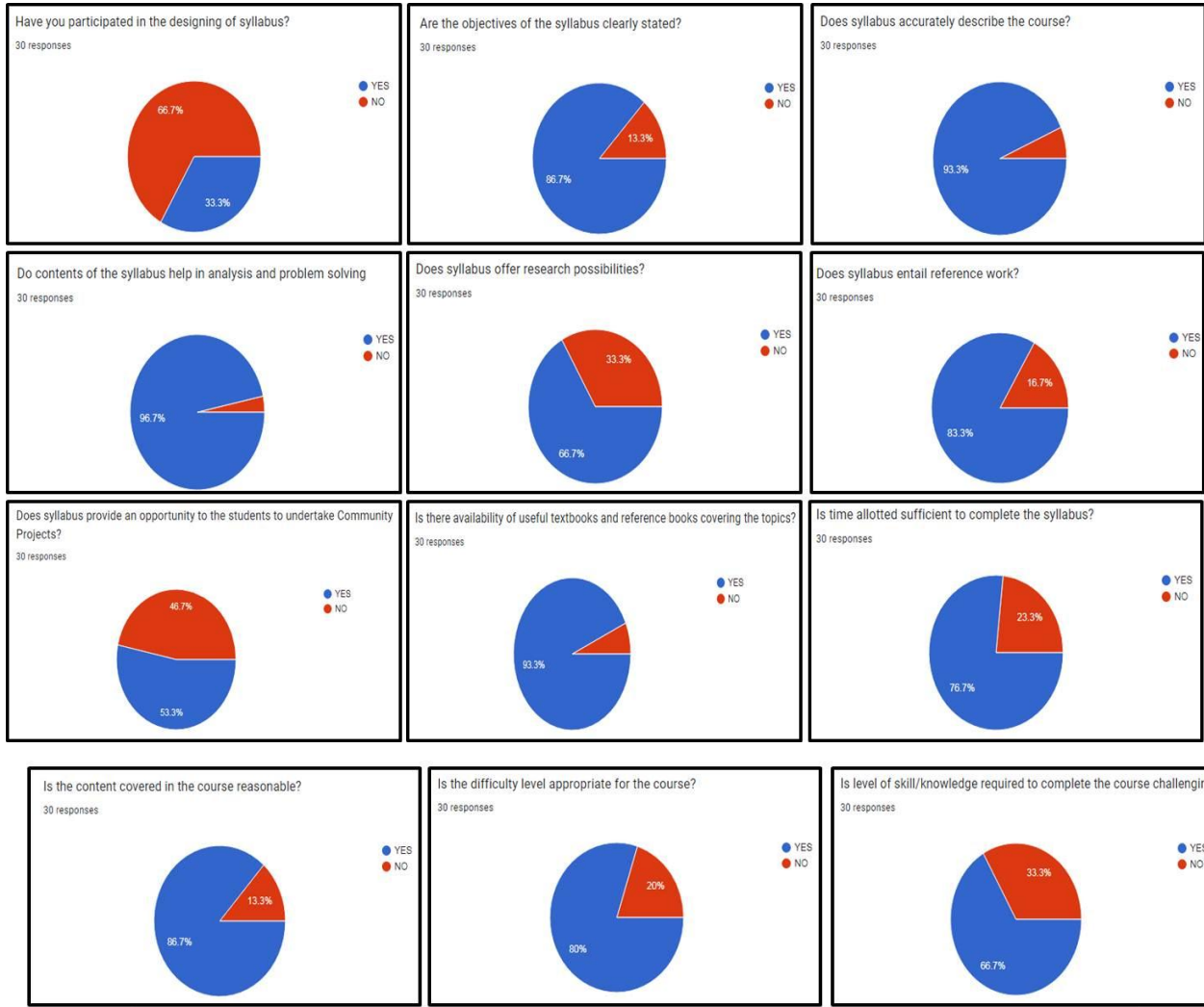

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Feedback Analysis on curriculum from Students




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Feedback Analysis on curriculum from Faculty




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ACTION TAKEN

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

Action taken at Institute:

- All the Heads of the department were advised to monitor plan quality improvement strategies taking into consideration the feedback of all relevant stakeholders.
- Add on courses and hands-on-training etc. to cope up the gap between academics and rapidly changing technologies.
- Students are encouraged and motivated to undergo Internship and Field projects.
- Heads of the Department are advised to organize workshops, seminars and guest lectures by Industry person on recent trends and advances in technologies
- To improve the Interaction between Academia and Industry, MoUs were signed with various Industries sector were increased.
- Under the guidance of the Principal, IQAC has periodically conducted meetings on curriculum enrichment and suggest using modern methods in their teachings to make syllabus useful and interesting students.

Action taken related to Curriculum Revision:

- Many faculty members have contributed in syllabus framing during BOS. They have communicated the curricular gaps to the Board of studies to bring changes as a reference for the next curriculum revision.
- Opinion is generated, analyzed and suggestions with regard to curriculum reform are communicated to the respective Board of Studies
- As per the syllabus is concerned, special lecture series and inspirational classes were organized to inspire the students



Coordinator
IQAC



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